SEXUAL ASSAULT

Beyond a Brochure: Training for International Students

PRESENTERS

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STUDENT STORIES: CULTURAL BACKGROUNDS EXPLORED



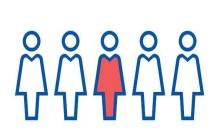
Cultural Views on Sexual Assault: International Student Stories

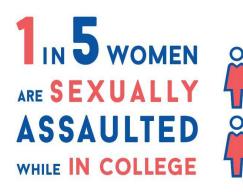
AGENDA

- Introduction
- Consent
- Staying Safe/Bystander Intervention
- Post-Occurrence
- Resources
- Q&A

INTRODUCTION TO SEXUAL ASSAULT

Statistics



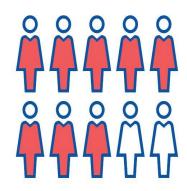




MAJORITY OF SEXUAL ASSAULTS ARE NOT REPORTED

- Self-blame or guilt
- Shame, embarrassment or wanting to keep assault private
- Believed it was not important enough to report
- Did not want to get the perpetrator in trouble
- Fear of not being believed
- Believe that the police would not or could not help
- Denial as self-protection

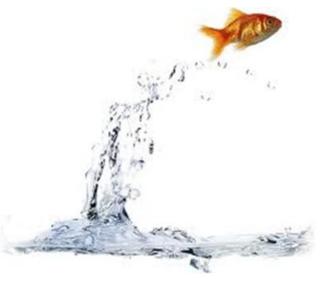




ADDITIONAL CHALLENGES FOR INTERNATIONAL STUDENTS

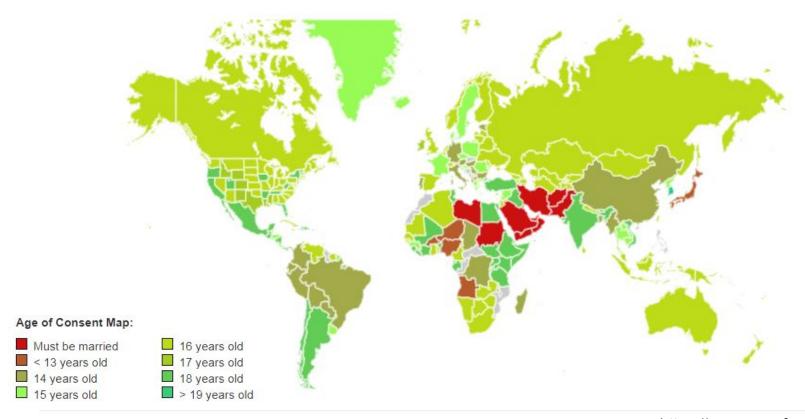
International students bring their respective cultures and expectations to the United States. A victim will face many obstacles but there are additional barriers including:

- Language
- Cultural differences
- Lack of support network
- Impact on their student status
- Impact on sense of identity



CONSENT

AGE OF CONSENT AROUND THE WORLD



CULTURE AND CONSENT

Culture is a group's values system which emcompasses religion, trandition, rules of behavior, language and social beliefs.

Culture influences how we see sexual harassment, assault and consent.



USA - persons are autonomous agents, able to make self-determination and have the power of decision making



Collective consent community decision/ family decision / no power of decision making CULTURE FROM OTHERS
PEOPLES DON'T CHANGE THE
LAW AND VIEWS IN THE USA
ON THE SUBJECT OF CONSENT.

HOWEVER, IT HELPS
UNDERSTAND THE WORLD
AROUND US AND PROVIDES US
BACKGROUND KNOWLEDGE TO
BETTER APPROACH AND
COUNSEL INTERNATIONAL
STUDENTS.

LEGAL DEFINITION OF CONSENT IN THE USA

There is not a single definition for legal consent. Each State determines different factors when considering legal consent.



"Consent" is defined to mean positive cooperation in act or attitude pursuant to the exercise of free will. The person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved. California Penal Code § 261.6.



A person is considered incapable of consenting to a sexual act if the person is:

- (a) under 18 years of age;
- (b) mentally defective;
- (c) mentally incapacitated; or
- (d) physically helpless.

A lack of verbal or physical resistance does not, by itself, constitute consent but may be considered by the trier of fact along with all other relevant evidence.

Or. Rev. Stat. § 163.315.



Consent is not defined by statute. However, Hawaii law provides that a person commits a sex crime if:

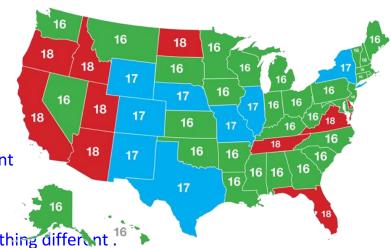
- the person subjects another person to a sexual act by compulsion; or
- the person subjects to a sexual act to another person who is mentally defective, mentally incapacitated, or physically helpless. <u>HRS §§ 707-730</u>; 707-731; 707-732.

*https://apps.rainn.org/policy/

WHAT IS CONSENT

- It is about respect
- Based on mutual communication
 - Nobody being pressured or guilted
 - Silence is NOT consent
- Must be voluntary
 - The absence of physical rejection does not mean consent
- It isn't as simple as "yes" or "no"
 - It can be conditional
 - It have have many boundaries
- Saying "yes" once does not mean "yes" next time or for something different.
- Consent must be a conscious decision;
- Consent doesn't equals to the way people dresses, to the color of lipstick or if you were flirting before or not;

NO ONE CAN CONSENT FOR SOMEBODY ELSE!



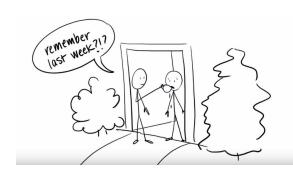
WHAT IS CONSENT

- Alcohol doesn't excuse someone for having sex with another without consent
 - Even if both are intoxicated
- You can't have consent from someone that may have power over someone else such as teachers, police, doctors, priests... their authority figure may impair the other's ability to consent.
- Serious relationships don't equal to consent
- Marriage is not consent

NOTHING YOU DO INVITES SEXUAL ASSAULT!







SAFETY ON CAMPUS

- Students are aware of on-campus resources
- Students to be active bystanders
- Students are aware of cultural sex and dating norms
- Lingering stereotypes about cultural behaviors
- Educating all genders about danger signs and safety strategies

- Understanding sexual
 harassment laws and how they
 differ from home country
- Responsive to different styles:
 written materials and confidential
 resources
- Communicate safety for disclosure through multiple avenues
- Consider culture norms for communication

BYSTANDER INTERVENTION

onfront the Situation lert Others edirect Attention ngage Peers

CREATE A CULTURE THAT
SUPPORTS SURVIVORS' DISCLOSURE

BARRIERS TO INTERVENTION

- FEAR OF GETTING IN TROUBLE (EX. ALCOHOL VIOLATION)
- UNSURE WHAT TO DO
- SOCIAL PRESSURE



DEALING WITH AN OCCURRENCE

DEALING WITH AN OCCURRENCE

Safety is the #1 priority. Make sure the student is not physically injured and not in immediate physical danger. Let the student know if you are a mandatory reporter, and help the student reach a safe location. Make sure they know it's <u>not their fault</u>.

Students victims of sexual assault may: (Communicate in native languages when possible)

- Seek medical assistance and capture physical evidence by a trained nurse
- Seek crisis counseling and support services
- Choose to report it to the police
- Choose to file a report with the school
- Let important people know what has occurred

SETTING THE TONE

- Victim vs. Survivor Language
- Regaining Control through the Healing Process
- Provide information about the process so student is prepared

Be ready to listen:

- Acknowledge feelings
- Provide non-judgmental support
- Remember that you don't have to "fix it."



Be mindful of victim blaming and the context of rape culture.

- •Harm is done to survivors because people believe the myths of sexual assault.
- •Let the survivor know you believe them.
- •Focus on the survivor's feelings, not your own.
- •Sexual assault is always the fault of the perpetrator.
- •Be mindful of the language you use.

FAULT

- Conflicting accounts (alcohol)
- •Two different incidents: Trauma and conduct violation, with conflicting needs

Institutional responsibility: unwanted disclosure

•Attitudes of others in the group, community etc.

RESOURCES



INTERNATIONAL STUDENTS



Comprehensive, professionally designed presentation to walk your students through the program.



Video Content

Two videos on sexual assault awareness and student perceptions from around the world.



Student Handout

A downloadable student guide takeaway, or we can supply hard copies, to distribute to students.



Interactive Activities

Activities that allow students to form into groups and learn about sexual assault & consent.



Proctor Guide

Complete guide to walk you through the program and how to present the session to students.

INTERACTIVE GROUP SCENARIOS - SEXUAL ASSAULT ACTIVITY

CONSENT QUESTIONS:

- What does it look or sound like when someone is interested in you?
- What does it look or sound like when someone is NOT interested in you?
- What are some non-verbal cues/body language that say "no"?
- What does it mean when you buy someone a drink? What does it mean when someone buys you a drink?
- What are some non-verbal cues/body language to indicate that someone wants you to kiss them?

1

Alex and Toby are watching TV together in Alex's room. Toby puts his hand on Alex. Alex sits closer to Toby and says, "I don't think we should do this." Alex kisses Toby and Toby reciprocates. Alex then says that having sex is more fun than watching TV, and Toby chuckles. Toby says that they should probably get back to the show, but continues kissing. They have sex.

SEXUAL ASSAULT OVERVIEW VIDEO



Sexual Assault Awareness for International Students

RESOURCES - VIDEOS

Consent Video Resource:

Tea Consent

GONSENTI IS EVERYTHING.

TED Talk - A Call To Men (Athletes)



RAINN.ORG

National Sexual Assault Hotline

- Runs the 24/7 Sexual Assault Hotline
- Free & Confidential
- Call: 800.656.HOPE(4673)

<u>Prevention Navigator</u>

- Find sexual assault prevention programs

Find Sexual Assault Service Providers

- Identifies independent providers to help survivors in your area

Q&A