#### S [ X U A L assault

AWARENESS & SAFETY — explained for — INTERNATIONAL STUDENTS Beyond a Brochnre: Training International Students on Sexual Assault Awareness



### Student Stories: Cultural Backgrounds Explored



Cultural Views on Sexual Assault: International Student Stories

Link: https://www.internationalstudentinsurance.com/school-resources/sexual-assaulttraining/







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- Introduction to Sexual Assault and Consent
- Sexual Assault Prevention
- Dealing with an Occurrence
- Resources
- Q&A



### Sexual Assault Statistics



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## Majority of Sexual Assaults are Not Reported



- Self-blame, guilt, shame and/or embarrassment
- Believed it was not important enough to report
- Fear of being not being believed or retaliation
- Believed that the police can't or won't help







### Sexual Assault and Consent

#### What is Consent?

#### Consent means that a sexual activity is agreed upon by **both parties every step of the way**

- Verbal: "Yes", "I'm open to trying", or other verbal agreement
- Physical queues



#### Consent for International Students

Consent has many definitions in different countries. This is a key concept to helping your international students understand consent.

In the US, consent is NOT:

- Marriage/relationship
- A person's clothing
- Flirting/kissing/touching
- Being incapacitated/intoxicated
- Previous consent
- Being under the legal age of consent



# Interactive Group Scenarios SA activity

Identifying Consent



## Interactive Group Scenarios

Peter and Stacey are dating and have talked about waiting to have sex. One evening while Peter and Stacey were making out, Peter gets caught up in the moment and decides to go for it. He asks Stacey quickly, she responds with "I'm not sure, I guess, okay," but doesn't stop him immediately. After a few minutes, Stacey pushes him off her and asks Peter to leave. Later, her roommate hears her crying in the next room. The next day, Peter calls and says he is sorry but says that she had agreed to have sex before they even started. He doesn't understand why Stacey is upset.



## Sexnal Assault Prevention



### Staying safe - Bystander Intervention

Informing your international students on ways to staying safe on campus and actively care for their peers:

- Build a relationship with your students
- Know your on-campus resources
- Encourage your students to be active bystanders

**Bystander Intervention** involves developing the awareness and courage needed to intervene in a situation when another individual needs help.



### Staying safe - Bystander Intervention

When it comes to taking a stand and helping someone in need, your students can use CARE:





## Dealing with an incident



### Dealing with an Incident

Safety is the #1 priority. Let the student know if you are a mandatory reporter, and help the student reach a safe location. Make sure they know it's <u>not their fault</u>.

Inform victims of their rights and options. Students victims of sexual assault may:

- Choose to report it to the police
- Choose to file a report with the school
- Seek medical assistance
- Find counseling and support services





Go to a safe place - the Student's safety is #1 priority

Talk to someone

 The student may consider reaching out to someone. They may choose to talk to you, a friend, family member. You can also suggest the student reach out to RAINN hotline which is completely anonymous.

Go to a nearby medical facility

• In centers.rainn.org, you can find local clinics where the student may get medical attention.



### Title IX and International Students

- Protects all students regardless of national origin, immigration status or citizenship status
- Ensure that reporting forms, information or training about sexual violence be provided in a manner accessible to English learners
- Title IX officer must confer with DSO/international student office to ensure student stays in status during any accommodation







# ISI Sexual Assault Training





Free multimedia training program designed to raise awareness among international students about common sexual assault issues.



Powerpoint Presentation

Comprehensive, professionally designed presentation to walk your students through the program.



#### Video Content

Two videos on sexual assault awareness and student perceptions from around the world.



Student Handout

A downloadable student guide takeaway, or we can supply hard copies, to distribute to students.



assault & consent.

Interactive Activities

Activities that allow students to form

into groups and learn about sexual

Pro



Complete guide to walk you through the program and how to present the session to students.





Presentation

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	Main Talking Points:	
Session Overview	<ul> <li>Roadmap of what we are going to discuss: sexual</li> </ul>	
What is Sexual Assaut and Consent in the US?     Staving Safe	assault, consent, staying s norms around the world. and what do if something	
Cultural Backgrounds and Differences	happens.	
Seeking Help		
How Your School Can Help	SEXUAL ARGINE ARTI	

In today's discussion, we are going to cover what sexual assault is. You'll notice that when discussing the definition of evalual assuult, the most imponant word you'll hear is consert. Not only willy us how what consent is by the end of the presentation, but hoopefully it's a concept that you'll include in every relationship you have. Then, we'll discuss staying safe including what you can do to keep yourself, and your friends, safe by taking a few carts precutions. Like in any place, you always went to be smart and caucious. We'll then lock at the topic from other student's perspectives, including laws and cultural norms around the world. Finally, if someting were to happen, we'll explain your options, and what we can do as your school to bejor.



This is why we are here today, 11.2% of all undergraduate and graduate students operince rape or sexual assault through physical force, violence, or incapacitation. To give you an idea of how many people that is, this is 1 in 5 women and 1 in 16 men on college campuses. To put that into purspective, that is 2 people who are sexually assaulted for every 1 robbery. Because of this, today's conversation is very important and lelevant.

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# Student Activities

#### Activity #1: What Docs It Look Like? Topic:

Consent

#### Instructions:

activity.

In your group, please have one person read the following questions. After each question, discuss your responses as a cross of the end of the your responses as a group. Take notes as you'll be asked to share your responses at the end of the activity.

#### Questions:

1. What does it look like or sound like when someone is interested in you?

2 What does it look like or sound like when someone is NOT interested in you? 3. What are some non-verbal cues/body language that say "no"?

4. What does it look like or sound like when someone wants you to buy them a drink? What are some non-verbal cues/body language to indicate that someone wants you to kiss them?

> SEXUAL assault AWARENESS . SAFETY explained for \_\_\_\_ INTERNATIONAL STUDENTS

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#### Sexual Assault Awareness Video



#### Kesonrees - National Websites and Hotlines

#### RAINN

Call the <u>National Sexual Assault Hotline</u> at 800.656.HOPE (4673) or <u>chat online</u> at (RAINN.org).

They will direct the victim to appropriate health facilities to help them.





#### Students that are exposed to themes like sexual assault and educated in consent and bystander intervention are at less risk.





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- 2. Find this presentation's record.
- 3. Click the "Evaluation" icon at the bottom of the screen.
- 4. Answer the questions that appear on the screen.