

Sexual Assault

BEYOND A BROCHURE: TRAINING FOR INTERNATIONAL STUDENTS



Student Stories: Cultural Backgrounds Explored



Presenters



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Agenda

- Definitions
- Introduction on Sexual Assault
- Consent
- Staying Safe & Bystander Intervention
- Post-Occurrence
 - Title IX Obligations
- Resources
 - ISI/RAINN Training

Definitions

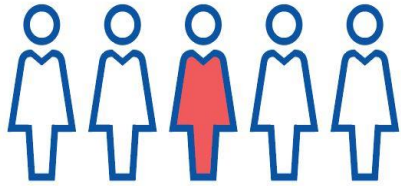
Sexual Violence: A sexual act committed against someone without that person's freely given consent.

Forms of Sexual Violence:

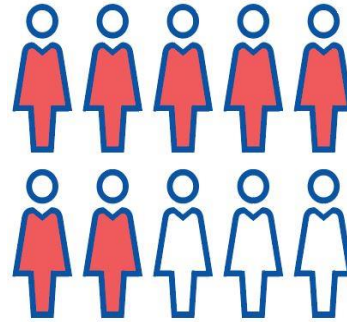
- Rape or sexual assault
- Stalking
- Dating/Domestic Violence
- Child sexual assault or incest
- Unwanted sexual contact/touching
- Sexual harassment
- Sexual exploitation
- Showing one's genitals or naked body to other(s) without consent



Introduction to Sexual Assault



1 IN **5** WOMEN
ARE **SEXUALLY**
ASSAULTED
WHILE **IN COLLEGE**

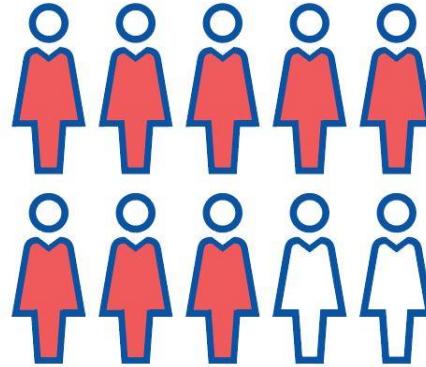


7 OUT OF **10** **RAPES**
ARE BY **SOMEONE**
THE **VICTIM**
K N E W

Source: **RAINN**

Majority of Sexual Assaults are Not Reported

ONLY OF FEMALE
20 STUDENT
PER CENT VICTIMS
REPORT TO LAW
ENFORCEMENT



Source: **RAINN**

Consent

Sexual Assault and Consent

Consent means that a sexual activity is agreed upon by **both parties every step of the way**

- Verbal: “Yes”, “I’m open to trying”, or other verbal agreement
- Kentucky:
- Physical cues

Age of Consent:

- Kentucky: 16 (raised to 18 if in a position of trust or authority)
- Ohio: 16 (minors under 13 and older with a partner under the age of 18)
- Indiana: 16 (minors 14 and older with a partner under the age of 18. Raised to 18 if in a position of trust or authority)

I'd like to talk
about this first.

What's your favorite safe word?
Yes! I'm totally into that.

Does this feel good?

I like my ears kissed but not my neck.

What positions do you like? I liked that last time; right now I'm not in the mood.

I think it's hot
when...

Are you OK with this?

I don't like that, but I can do....

No. I don't want to.

If you're into it I could....

May I...

...kiss you?

What turns you on?

Do you like this?

Do you like it when I... ?

Do you have any trigger points?

If I change my
mind, we'll stop.

Know the difference between consent and assault.

For more information, email [Yes Means Yes at
wellness@newschool.edu](mailto:YesMeansYes@newschool.edu) or call 212.229.1671. For the university's
sexual assault policy, go to www.newschool.edu/sexualassault.

THE NEW SCHOOL

ASK FIRST

CONSENT IS HOT, ASSAULT IS NOT

Yes means yes.

Consent for International Students

In the US, consent is NOT:

- Marriage/being in a relationship
- A person's clothing
- Flirting/kissing/touching
- Being incapacitated
- Previous consent
- Being alone with a man
- Being under the legal age of consent

Interactive Group Scenario

Identifying what is consent

Group Scenario

Alex and Toby are watching TV together in Alex's room. Toby puts his hand on Alex's knee. Alex sits closer to Toby and says, "I don't think we should do this." Alex kisses Toby and Toby reciprocates. Alex then says that having sex is more fun than watching TV, and Toby chuckles. Toby says that they should probably get back to the show, but continues kissing. They have sex.

Group Scenario

Alex and Toby are watching TV together in Alex's room. Toby puts his hand on Alex's knee. Alex moves away and says, "I don't think we should do this." Toby kisses Alex and Alex reciprocates. Toby then says that having sex is more fun than watching TV, and Alex looks away. Toby starts to take off Alex's clothes. They have sex.

Group Scenario

Alex and Toby are watching TV together in Alex's room. Toby puts his hand on Alex's knee. Alex smiles at Toby and says, "Why don't you move a little closer?" Alex kisses Toby and Toby reciprocates. Alex then says that having sex is more fun than watching TV, and Toby chuckles, and turns off the tv. They both start to remove their clothing. They have sex.

Small, Private University-Transylvania University

Resources for all students:

- EverFi Courses
 - Haven
 - Alcohol.Edu
 - Haven Plus (upperclass students)
- Green Dot Training
 - Mandated by Greek organizations
- Title IX Training
 - On Campus and Off Campus Reporting
- Classroom Presentations



Large, Public University-University of Kentucky

Resources for Incoming Students:

- Haven
- Alcohol.edu

Resources for All Students:

- C.A.T.S. Survey

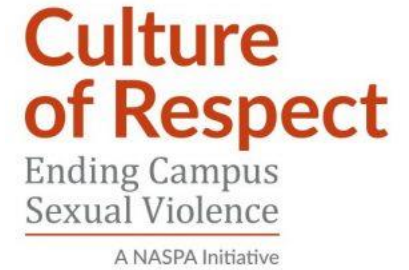
More Training:

- Green Dot
- SPARC
- Green Team

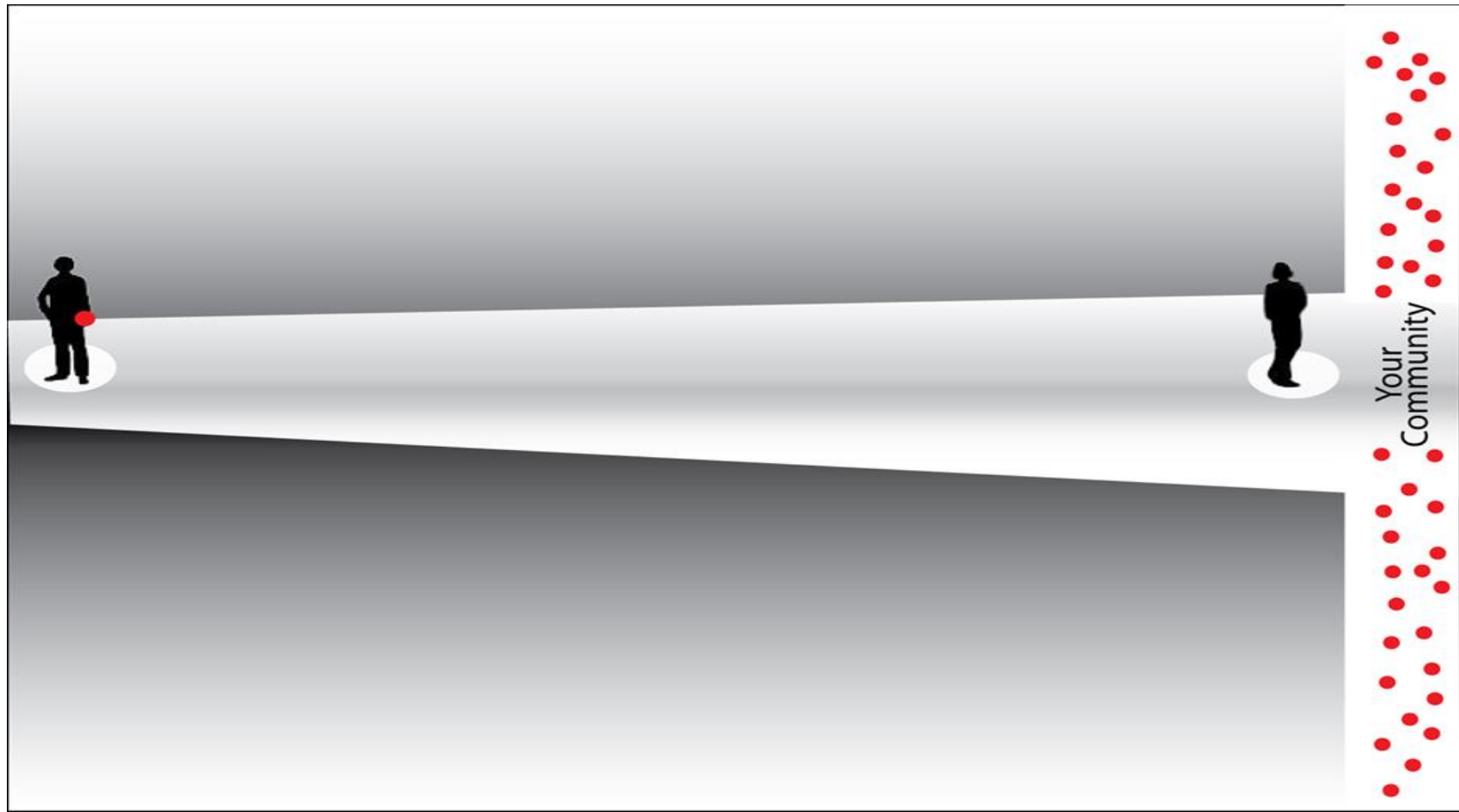
Title IX Training:

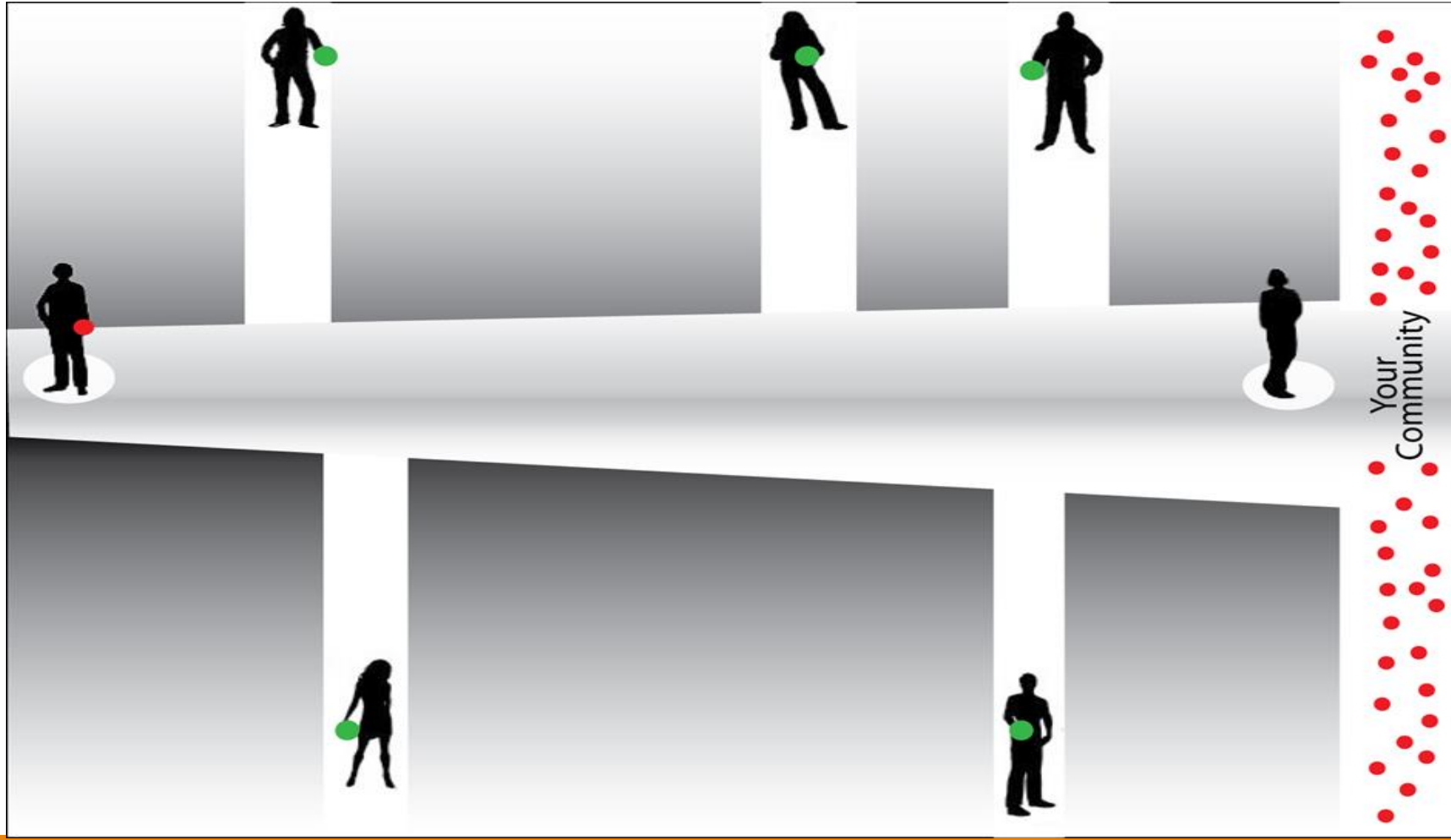
- On Campus and Off Campus Reporting
- Classroom Presentations by our VIP Center



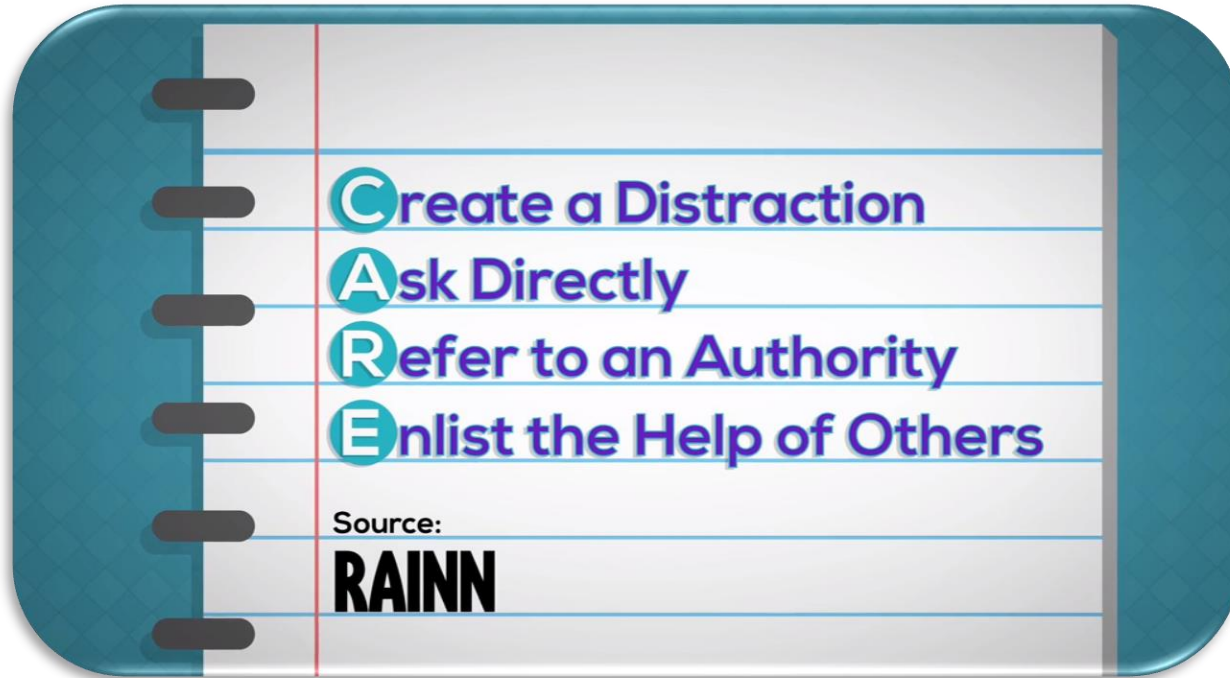


Staying Safe/Bystander Intervention





Bystander intervention



Safety on campus

Tips to help students stay safe on campus:

Ensure students are aware of on-campus resources

- Resident Advisors
- Professional Staff
- On-Call Staff
- Departments of Public Safety

Encourage your students to be active bystanders

- Ask to partner with offices on campus to bring trainings to your students

Practicing Bystander Intervention

Jeff, a young fraternity pledge, has been designated as the sober driver for the evening. Upon receiving a call, he pulls to the front of the bar and picks up an older fraternity brother and a female Chinese student he had never met. His fraternity brother instructs him to take them both back to his place. The Chinese student protests that he had promised to get her back to her own house. His older brother insists that Jeff ignore the pleas of the woman.

What could Jeff do in this situation?

Tomoko a student leader enthusiastically encourages new international and U.S. students to join the International Center programs. She friends Bruno on facebook and gives him her number so he can text her if he has questions. By the middle of the semester Bruno is texting her 10 times a day and showing up outside of her classes to walk her home. Dana notices how uncomfortable Tomoko is becoming around Bruno.

What could Dana do in this situation?

Dealing with an Occurrence

Dealing with an Occurrence

Inform victims of their rights and options. Students victims of sexual assault may:

- Choose to report it to the police
- Choose to file a report with the school
- Seek medical assistance
- Find counseling and support services

They may choose any, all, or none of these options. After experiencing a powerless situation, we want to give them as many choices as possible.

Seeking Help

Go to a safe place - **the Student's safety is #1 priority**

Talk to someone

The student may consider reaching out to someone. They may choose to talk to you, a friend, family member. You can also suggest the student reach out to RAINN hotline which is completely anonymous.

Go to a nearby medical facility

In centers.rainn.org, you can find local clinics where the student may get medical attention.

Campus Health Clinics

All schools should have some sort of health services option. This may be a clinic, a health center, a partnership with a hospital, or a staff person who can direct someone to those resources.

During business hours, direct students to the health center. More information may be provided by the Dean of Students Office about hours and options.

After hours, consider calling the University Police to determine emergency response.

Many hospitals offer Sexual Assault Forensic Exams (SAFE) for survivors of sexual violence. These exams should be free for anyone who has experienced sexual violence. The hospital should also call the local rape crisis center and may call the police. Students have the right not to talk to police or file a report.

Title IX and International Students

- Protects all students regardless of national origin, immigration or citizenship status
- Ensures that all reporting forms, information or training on sexual violence is
 - provided in a manner accessible to English learners
- Helps to ensure that a student stays in status
- Is accessible even if students are not in country when incident occurs

Communicating Title IX

New International Student Orientation Programs

1. “Living in the U.S.A.” - scenarios in small groups facilitated by ISSS and the Counseling Center Staff
2. Resource Guide - VIP Center, Counseling Center, University Health Service, Community of Concern

International Teaching Assistant Orientation

Reporting responsibilities

Additional Challenges for International Students

- Language
- Cultural differences
- Lack of support network
- Lack of financial resources
- High academic pressures
- Impact on their immigration status
- Knowing their rights
- Fear of police
- Distrust of mental health resources
- Access to insurance

Resources



Sexual Assault Training



Powerpoint Presentation

Comprehensive, professionally designed presentation to walk your students through the program.



Video Content

Two videos on sexual assault awareness and student perceptions from around the world.



Student Handout

A downloadable student guide take-away, or we can supply hard copies, to distribute to students.



Interactive Activities

Activities that allow students to form into groups and learn about sexual assault & consent.



Proctor Guide

Complete guide to walk you through the program and how to present the session to students.

Video Resources





Hotline Resources

National Sexual Assault Hotline - Sexual assault service provider line that will direct victims to nearby health facilities (800-656-HOPE)

End Rape On Campus - Advocacy organization dedicated to assisting students file Title IX complaints (424-777-EROC)

Safe Horizon - Support for victims of sexual assault and rape through counseling and safety planning (212-227-3000)

Q&A





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