

Training International
Students on
Emotional Wellness &
Mental Health Awareness

Presenters





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Agenda



- What's Going On With Our Students?
- Understanding the Challenges International Students Face
- Overcoming these Challenges
- Programming That Works
- Resources
- Q&A



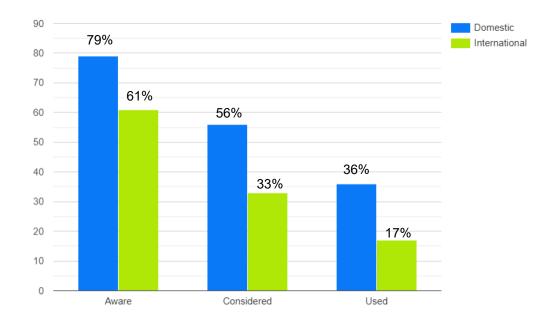
What's Going On With Our Students?

40% of students so depressed they found it "difficult to function"

61% of students felt "overwhelming anxiety"

Mental Health Need, Awareness, and Use of Counseling Services Among Graduate Students





Mental Health Services

Understanding the Challenges



Culture Impacts All Aspects of Illness



- Generating symptoms
- Expression of symptoms outwardly or inwardly
- Coping
- Where to seek care
- Management of symptoms
- How they seek help

Common Issues



Communication Styles

Verbal v. non-verbal High-context vs. low-context

Career Planning

Finances Area of study Planning

Interpersonal

Boundaries
Cultural differences in relationships
Peer pressure
Parental expectations



Second Language Anxiety

Daily routine
Communicating with professors and classmates
Coordinating a living situation
Asking for help

Identity

Acculturation
Social class
Race
Discrimination
Political Oppression

Academic

Formal vs. informal classroom Presentation styles Outcome vs. process oriented

Barriers To Treatment



- Lack of mental health literacy
- Unaware of services
- Language barriers
- Role of psychiatry in other cultures
- Stigma (Family & friends)
- Location of counseling center
- US therapists lacking cultural understanding
- Lack of support

Common Myths



"Only someone from my home country will understand my problem."

"Counseling is for crazy people."

"I could lose my student visa."

"I can handle my own mental health problems.

If I can't, that means I'm weak."

"Everyone will know I saw a counselor."

Overcoming the Challenges





Supporting Your Students

Regular Check-Ins

- Help identify students who may be struggling (Starfish, BIT meetings)
- Noticeable changes in dress, appearance, demeanor may imply a student needs help
- Make yourself available to talk (access 24/7)

Internal Training

- Know and understand your school's protocol with responding to students in distress
- Be conscious of when to connect students to additional resources, like the counseling center
- How to listen actively, empathetically, and without judgement and when possible, have a
 personal hand-off to other offices
- Create strong collaborations between campus offices (ISS, Counseling Services, ADWE, CSS, CGE, Student Conduct Office) to communicate common goal of wellness



Supporting Your Students

If a student does need to talk

- Demonstrate empathy
- Paraphrase what a student has said, to ensure you're understand correctly
- Ask open ended questions
- Be clear about what you do and don't have to report to the Title IX coordinator
- Consider student's reaction when responding
- Consider how you will handle discomfort delivering/receiving information
- Don't avoid because it's uncomfortable (ex: suicide)
- Be positive
- Understand when a student should be directed to counseling services
- Understand limits of confidentiality

Raising Wellness & Awareness





Mental Health Discussions During Orientation

- Inform students of challenges and cultural adjustment help them understand they aren't alone
- Include testimonials from current students about homesickness, culture shock, stress, anxiety, and depression
- Try to incorporate quotes about acceptance of mental health and counseling (like "Common Myths")
- Mention any support groups/medical practitioners who speak other languages
- Explain available counseling services, friends and roommates may need support

Mental Health Discussions During Orientation

- Invite counseling center or other mental health professionals to introduce mental health service
- Discuss what to expect when students visit the counseling center
- Provide print material from the counseling center, if possible

These offices are also great to mention:

- Ombudsperson Office
- Dean of Students
- Child and Family Studies on campus
- Chapel and community religious/spiritual support centers
- Alcohol, Drug and Wellness Education Office

On Campus Programming

- Buddy/Peer mentor programs (Raider Pals)
- Workshops (e.g., "Decoding U.S. Culture", "Lost in Translation", "Culture Shock")
- "Let's Talk" Drop-in Hours
- University 101-type courses
- Social organizations/student clubs (AIS)
- Summer/Holiday programs
- Friendship family programs (Community Friends)
- Discussion/Support Groups
- Creative initiates (e.g., "Welcome to My World Photo Exhibition")
- Weekend activities to get students off campus (Amish Country, Food Tours, Shopping Trips)





- Destress Fest
- Mocktails
- Therapy Animals
- Drop-In Hours at various campus locations
- Collaborations with Chaplain and Counseling Services
- Activities at the Nature Center
- Weekend Community Service opportunities



Marketing Your Program

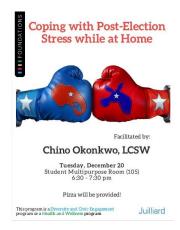
How many of your international students want to go to a special event where they are going to talk about mental health?

Instead, think about ways to approach the topic indirectly:

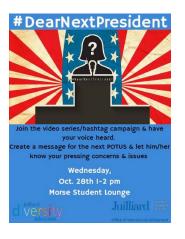
- Making friends in the US
- Managing stress
- Time management
- Eating healthy
- Staying fit on campus

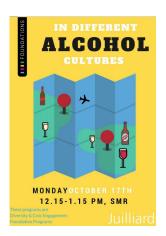










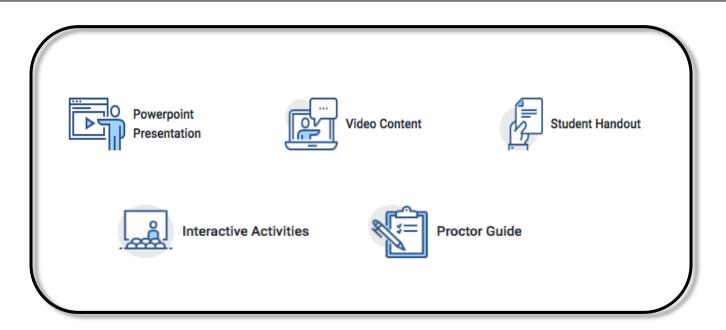




Resources



Emotional Wellness Training









Mental Health Awareness Video



https://www.internationalstudentinsurance.com/explained/mental-health-video.php





NAFSA Resources:

- Crisis Management in a Cross Cultural Setting: ISSS
- Addressing Mental Health Issues Affecting EA Participants
- Mental Health Issues and International Students

Other Resources:

Massachusetts General Hospital Center for Cross-Cultural Student Emotional Wellness (CCCSEW)





National Suicide Prevention

1-800-273-TALK

The Trevor Project (LGBTQ)

1-866-4-U-TREVOR

Crisis Text Line

Text "home" to 741-741



"International students who reported a more functional relationship with their advisors were less likely to report having an emotional or stress-related problem in the past year."