Sexual Assault

Beyond a Brochure: Training for International Students

Cultural Background and Differences



Cultural Views on Sexual Assault: International Student Stories

Student Stories Video: <u>https://www.internationalstudentinsurance.com/explained/cultural-views-sexual-assault-video.php</u>

Presenters



Amber Mosley Sexual Assault Prevention Education Coordinator, Sindecuse Health Center, Western Michigan University



Leah Hammond Customer Service Manager, International Student Insurance



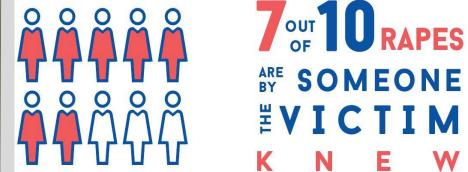


Agenda

- Sexual Assault
- Consent
- Staying Safe/Bystander Intervention
- After Sexual Assault
- Resources
- Q&A

Why is it Important to Teach your International Students about Sexual Assault?







Majority of Sexual Assaults are Not Reported

- Self-blame or guilt
- Shame, embarrassment or wanting to keep assault private
- Believed it was not important enough to report
- Did not want to get the perpetrator in trouble
- Fear of not being believed or retaliation
- Believe that the police would not or could not help





Consent

Sexual Assault and Consent

What is Consent?

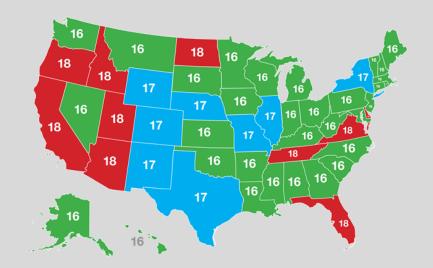
Consent means that a sexual activity is agreed upon by **all parties every step of the way.**

- Verbal: "Yes", "I'm open to trying", or other verbal agreement
- Physical queues

Consent for International Students

In the US, consent is NOT:

- Marriage/being in a relationship
- A person's clothing
- Flirting/Kissing/Touching
- Being incapacitated
- Previous consent
- Being alone with another person
- Being under the legal age of consent



What's the age of consent in your state?

Interactive Group Scenarios

Consent Activity

Group Activity - Consent

Minah and Phillip are at a house party drinking quite heavily. Minah becomes drunk. She's slurring her words, unable to hold a conversation, and stumbling around the house. Minah's roommates want to stay at the party so Phillip offers to walk her home. On the walk, she's stumbling and bumping into things along the way. Once Minah is home, Phillip invites himself in and tells Minah he's going to help get her to bed safely. Minah starts undressing in the bedroom and doesn't tell Phillip to leave. Phillip starts kissing Minah and they have sex.

Western Michigan University - Prevention Education

- Scaffolded Education
 - General
 - Population Specific
- Cohesive Messaging
- Create Buy-in

EXPERIENCE SUCCESS EARLY ONLINE



Modules open July 14. You are required to complete all three prior to Aug. 25.



You will receive more information in early July.

These modules are designed to provide focused information, tips and strategies that will help you navigate, manage and balance the academic and social aspect of college life. Make sure to allow yourself adequate time to complete each module.

Financial Literacy 201 takes 90 minutes.
 AlcoholEdu for College takes 90 minutes.
 Haven for Sexual Assault takes 60 minutes.

FOR ADDITIONAL INFORMATION: (269) 387-2167

First-Year Experience Programs

Your road map for success

Western Michtigan University understands that going to college can be challenging as well as exciting. The first year of college is an eshibating time filled with opportunities to grow, explore and be more independent. This is also a time of change, which can be interindicting or streadul. The same is true for students who are in the process of transferring to WMU, as they begin their same if a new university.





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Office of Health Promotion and Education Sexual Assault Programs and Services

WMU Strategic Plan

Healthy Campus 2020 Tactical Action Community

violence prevention priority

Student Affairs Strategic Plan Bystander Intervention Committee

Western HEROES program

Sindecuse Health Center

medical care, counseling, pharmacy, lab, referral to YWCA, police, Griffin Place, etc., prevention, and education

Office of Health Promotion & Education

assessment, comprehensive program planning, resource management, social marketing, campus/community collaboration Gold text indicates leadership/involvement of Health Promotion and Education staff

Primary audiences are currently first year students, on-campus residents, students in HPHE general education course, and student leaders

H.E.R.O.E.S

Bystander intervention training for students, faculty and staff

Peer Education Program

certified peer educator training, diversity/social justice training, bystander intervention training

Alcohol Risk Reduction Program

culture/environmental change, social norms marketing, AlcoholEDU, Haven

Theater for Community Health

consent, healthy relationships, bystander intervention, sexual assault awareness, culture change, dehumanization

Sexual Assault Prevention Education Program Sexual Assault Awareness Month, Take Back the Night, marketing

Sexual Health Program

nealthy relationships, consent, culture change, shaming, sex positive

Gentlemen United

Male violence prevention education, healthy relationships, culture change, masculinity

F.I.R.E. Program sexual assault education, consent, healthy relationships, ulture change, dehumanization

F.I.R.E. Place Center

resource education and referral reporting assistance, peer support, healing arts projects

Office of Health Promotion and Education Sexual Assault Education Data 2016-17

- Sexual Assault Program Participation Outcomes
 - Primary Messaging
 - F.I.R.E. Peer Education: 71 programs for 4,906 students
 - Haven (Alcohol EDU): 2,971 students (98% of first year cohort)
 - Theatre for Community Health: 34 programs for 4,406 students
 - Gentlemen United: 14 programs for 467 students
 - Infused Messaging
 - Sexual Health Peer Education: 63 programs for 1,308 students
 - Alcohol Risk Reduction: 43 programs for 4,359 students
 - H.E.R.O.E.S: 17 programs for 423 students
 - Reach
 - Primary messaging reach= 12,750
 - Infused messaging reach= 6,090
 - Total reach= <u>18,840 direct contacts in 2016-17</u>
- Sexual Assault Prevention Learning Outcomes
 - After participating in a F.I.R.E. presentation, students demonstrated understanding by correctly answering approximately 85% of the learning outcome measures

Consent - Western Michigan University

- Consult with International Educators to understand how and what they are teaching their students
- Decrease barriers to understanding with photos and easy to understand

Consent

Consent

= Agree

= Give Permission

YES, I AGREE!

- Behavior
 - = The way you act
- •Appropriate = Ok, Good
- •Inappropriate = Bad, Illegal



Don't Do These Things

Don't...

•Cat call

Inappropriate

Yell out sexual comments.
Make sexual comments about another person's body.





Staying Safe/Bystander Intervention

Safety On Campus Inform international students of ways to promote safety for themselves and their peers:

- Build a relationship with your students
- Know your on-campus resources and share them in easy to access ways
- Understand reporting mechanisms
- Include alcohol risk reduction education
- Encourage your students to be active bystanders inside and outside international community

Bystander Intervention

How can students prevent sexual assault through becoming active bystanders:

- **C***reate a distraction -* do what you can to interrupt a situation if you see something occurring
- Ask directly talk to the person in trouble and see if they need help
- **R***efer to an authority -* talk to a person in charge such as a bartender, security guard or police.
- Enlist the help of others ask others to help you intervene



Bystander Intervention - Western Michigan University

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HAPPENING notice what's going on

EVALUATE is there a problem?

RESPONSIBILITY be the one to do something!

OBTAIN know what to do

EDUCATION learn safe intervention

STEP UP! you can make a difference

After A Sexual Assault

Common Reactions to Trauma

Sexual violence can have psychological, emotional, and physical effects on a survivor

- Psychological: Anxiety, Depression, Eating disorders, Post traumatic stress disorder, Self harm, Sleep disorders, Substance Abuse
- Emotional: Denial, Fear, Rage, Guilt, Shame, Blame, Distrust
- Physical: Acute, Long-term
- Academic: Missing Classes, Poor Concentration, Attrition

Supporting Survivors

Inform survivors of their rights and options:

- Reporting options
 - Choice to file a report with the police and/ or school
 - Police procedure
 - Title IX/ Sexual Misconduct policy and procedures
- Medical assistance options
- Counseling and support services options
- Private vs. Confidential options

Seeking Help

Safety

- Encourage survivors to go to a safe place safety is the #1 priority
- Consider long term options, including housing accommodations

Disclosure

- Encourage survivors to reach out to someone friend, advisor, family member
- Reminder that RAINN hotline offers free, confidential, anonymous, 24/7 help

Medical and Mental Health

- Encourage survivors to use on campus resources
- Visit centers.rainn.org to find local resources

Academic

• Encourage students to seek the support they need to be successful

Reporting

Sexual assault is a crime, and it is every survivor's right to report an incident; however, it is also a survivor's right to choose not to report

If you are a mandatory reporter, let the student know before they disclose

Inform survivors of their rights and options by providing:

- Choices regarding their reporting options (i.e., criminal, Title IX, confidential)
- Resources for medical, mental health, legal, victim advocacy, and law enforcement assistance
- Accommodations (e.g., academic, housing)

Avoid victim-blaming; Make sure survivors know it's not their fault.

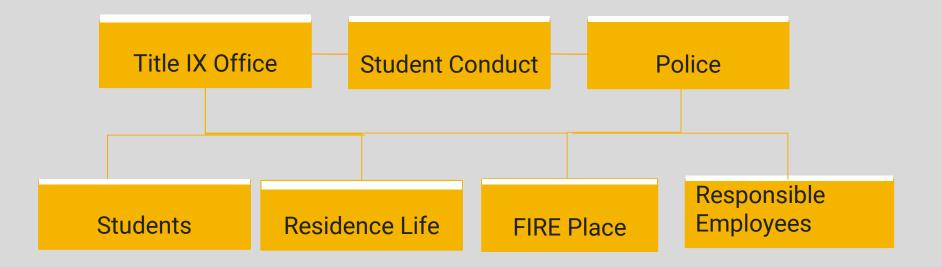
Additional Challenges for International Students

- Language
- Cultural differences
- Social network availability
- Lack of financial resources
- High academic pressures
- Impact on their immigration status

What International students need to know about Title IX :

- It protects them regardless of national origin, immigration status or citizenship status
- Forms and documentation must be made available for English learners
 - Necessary accommodations can be made
 - The Title IX coordinator and DSO will work together to keep student in status

Supporting Students Through Reporting-Western Michigan University



Resources

assa AWARENESS & SAFETY for

INTERNATIONAL STUDENTS



Powerpoint Presentation

Comprehensive, professionally designed presentation to walk your students through the program.



Two videos on sexual assault awareness and student perceptions from around the world.



A downloadable student guide takeaway, or we can supply hard copies, to distribute to students.



assault & consent.

Interactive Activities

Activities that allow students to form

into groups and learn about sexual



Complete guide to walk you through the program and how to present the

session to students.

Proctor Guide



Presentation







Session Overview		Main Taking Points: • Roadmap of what we are going to discuss: sexual assault, consent, staying norms around the world. and what do it something happens.
What is Sexual Assault and Consent in the US? Saying Safe Cultural Backgrounds and Differences	_	
- Seeking Help	1000 March 1000	
 How Your School Can Help 	SEXUAL	

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In today's discussion, we are going to cover what sexual assuit, is: You'll notice that when discussing the definition of assuit, the men improntax word you'll hear is concern. Not only willy us how what consent is by the end of the presentation, but hop-fully it's a concept that you'll include in every relationship you have. Then, we'll discuss taying safe including what you can do to keep yourself, and your finends, safe by taking a few cates precutions. Use in any place, you whay went to be smart and caucious. We'll then lock at the topic from other student's perspectives, including laws and cultural norms around the world. Finally, if someting were to happen, we'll explain your options, and what we can do as your school to help.



This is why we are here today, 11.2% of all undergraduate and graduate students experience rape or sexual assault through physical force, violence, or incapacitation. To give you an idea of how many people that is, that is in its owners and 1 in 16 mer on college campuses. To put that into people that is, that is in its owners and the sexually assaulted for every 1 robbery. Because of this, today's conversion is very important and relevant.

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Slide 4: What is Sexual Assault? SEXUAL Can someone explain to me what sexual assault is? Slide 5: Main Talking Points: Introduction to Sozual Assault · Sexual assault is any type of sexual contact or behavior without consent Sexual Assault Definition: · Touching someone in a In the United States, sexual assault is when a sexual sexual way or trying to have activity happens without the agreement of your partner. 50× It's important that you have consent every step of the way. assual Sexual assault is any type of sexual contact or behavior that is done without the consent of the other person." It can be anything from touching someone in a sexual way or trying to have sex without the agreement of the other person. SIXUAL assault 1 https://www.autice.gov/pow/sexual-assault - 4 -

Student Activities

Activity #1: What Docs It Look Like? Topic:

Consent

Instructions:

In your group, please have one person read the following questions. After each question, discuss your responses as your responses as a group. Take notes as you'll be asked to share your responses at the end of the activity.

Questions:

- 1. What does it look like or sound like when someone is interested in you?
- 2 What does it look like or sound like when someone is NOT interested in you?
- 3. What are some non-verbal cues/body language that say "no"?
- 4. What does it look like or sound like when someone wants you to buy them a drink? 5. What are some non-verbal cues/body language to indicate that someone wants you to kiss them?

SEXUAL assault AWARENESS . SAFETY - explained for -INTERNATIONAL STUDENTS

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Sexual Assault Awareness Video



Additional Video Resources

Consent Video Resource: Tea Consent



TED Talk - A Call To Men (Athletes)



Resources - RAINN

The <u>National Sexual Assault Hotline</u> at 800.656.HOPE (4673)

- A trained member of a local sexual assault service provider will direct the victim to appropriate health facilities to help them.
- Available 24 hours a day, 7 days a week
- Prevention Navigator
- <u>Sexual Assault Service Provider</u> <u>Search Tool</u>



Resources at Western Michigan University



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STEP UP! you can make a difference

Alecia Smith- Assistant Director of Health Promotion and Education (269)387-3263 alecia.m.smith@wmich.edu S F

Sindecuse Health Center

Western Michigan University

Fighting Ignorance & Rape Through Education Amber Mosley- Coordinator of Sexual Assault Prevention Education- Office of Health Promotion and Education (269)387-3263

