



A Crisis Toolkit: Collaboration in Navigating International Student Crises



Presenters



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Agenda

01

Exploring Crisis Management

02

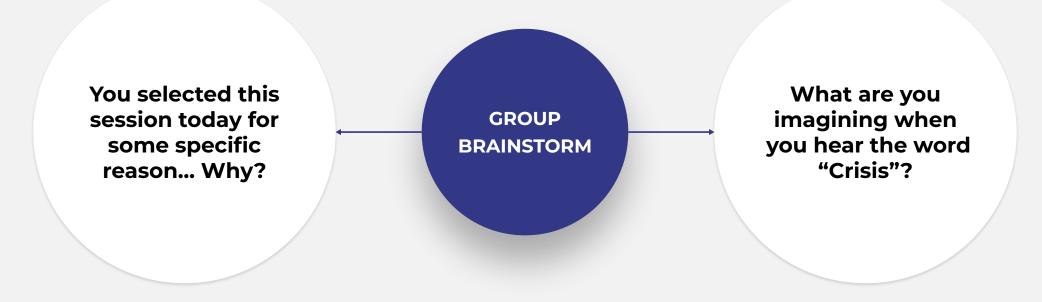
Identify Collaborators through Case Studies 03

Conclusions and Resources 04

Q&A



Exploring Crisis "Management"







Actions needed vary dramatically based on circumstances



Best way to prepare is to think through scenarios in advance

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Crisis scenarios help us identify the resources and collaborators we need Actions Needed for Managing Crises



Goal is to return to your campus with an action plan to research and reach out to collaborators



Consider the What? Where? When? How? Who? Of the crisis

Using a Rubric to Create a Crisis Toolkit

Think about your role and responsibilities vs that of others

Who do you need to know:

- on campus
- in the community
- in the government/legal realm

What actions can you take now to:

- Help prevent the crisis in the first place
- Reduce the damage during the crisis
- Prepare to clean up from each type of crisis when it happens?



TOOLKIT	PRE-CRISIS/PREVENTION	DURING CRISIS	POST CRISIS
Campus			
Community			
Legal/Govt			
Others			





CRISIS # 1: Law/Criminal Case

OISS received a call from an international student letting you know that he was arrested overnight due to an escalated conflict with his landlord. The call ended before you had a chance to ask him for more information. The student called again and was able to provide his name, his situation briefly, and assure you that he is fine but needs some advice for free legal support. He did not appear to have a concern for his F-1 status. The call ended again. It is not clear to you if charges are being made against the student.





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Others			





CRISIS # 2: Health/Medical Emergency

Four international students travel to Las Vegas over Thanksgiving Break. They are driving at night in a rented vehicle. The driver swerves off of the road to avoid a deer. Two students are banged up but are generally okay. One student is not wearing their seatbelt and is thrown from the car and dies. The student in the passenger seat is severely hurt and is in the ICU. She is in a hospital outside of Las Vegas when one of the students calls and tells you what has happened.





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CRISIS # 3: Mental Health

A student becomes manic after discontinuing medication for Bipolar Disorder. She stops attending class. Residence Life is notified after several manic incidents in the dorm. A decision is made by several campus offices that the student needs to return home to continue treatment and take a leave of absence from school. The student has an episode at the airport, refuses to board the plane and is put on a 72-hour psych hold at a facility





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Community			
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Others			



Resources



References

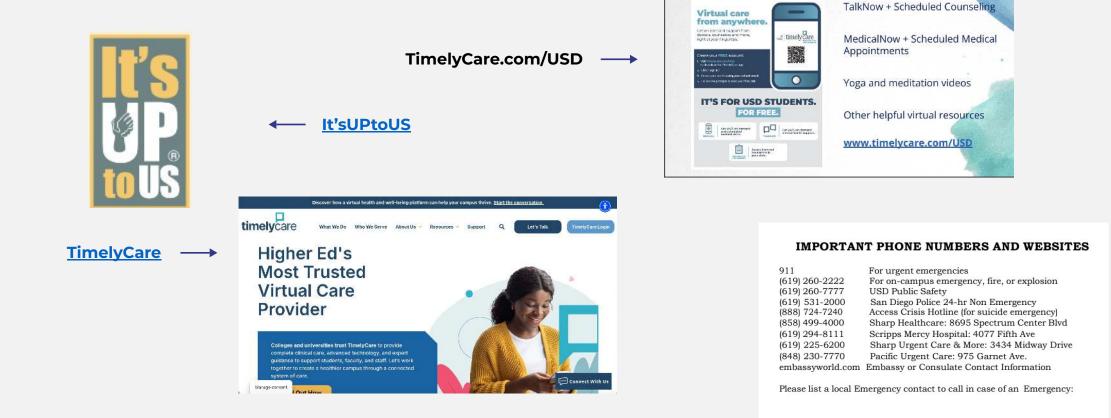
FEMA.gov	Study in the States https://studyinthestates.dhs.gov	Department of State https://jlvisa.state.gov
Find an immigration attorney https://studyinthestates.dhs.gov	Links to your school's website	Community resources
Telecounseling resources		



Virtual Services:

TimelyCare App

Self-Assessment /Self-Help Tools





Hotline & Services

Emergency Line	911
Suicide & Crisis Lifeline https://988lifeline.org	988
National Domestic Violence Hotline http://www.thehotline.org	1-800-799-SAFE
It Gets Better Project (LGBTQ) www.itgetsbetter.org/pages/get-help	1-866-4-U-TREVOR
Crisis Text Line http://www.crisistextline.org	Text 741-741



NAFSA: Services

NAFSA has an excellent International Student and Scholar Services Checklist for each of the categories we have gone over today.





