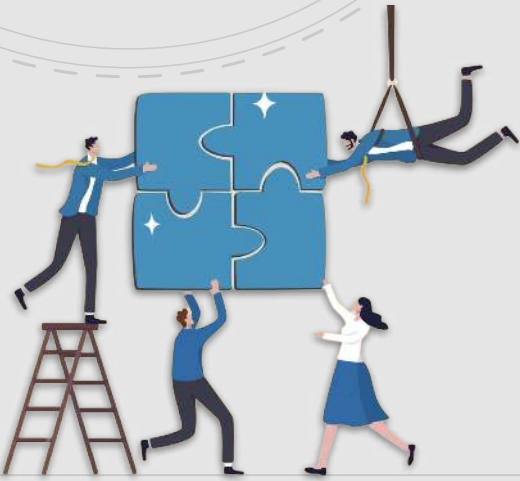


A Crisis Toolkit: the Critical Role of Collaboration on Campus

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AGENDA

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WHY WE 'RE HERE

PRESENTERS

Why are we invested in this topic? What perspectives do we bring to the table?

AUDIENCE

Why did you come to this session today? What comes to mind when you hear the word “crisis?”



WHAT DEFINES A CRISIS?

DEATH ,

Injury, or Threat to People

DAMAGE

To environment, animals,
property, and/or data

DISRUPTION

Of operations, to the ability to
carry out mission, or to the
financial welfare and image of
the institution

Three basic elements of a crisis are: A **stressful** situation, **difficulty in coping**, and the **timing of intervention**.

WHAT DEFINES A CRISIS?

CAMPUS

Active shooter, hate crimes,
student death, policy changes

COMMUNITY

Natural disasters, local
shootings or large scale
violence, protests

INDIVIDUAL

Sexual assault, mental health,
financial changes, health
issues, crime, violence,
substance abuse

Examples?

The ISSS Role: Saint Peter's University



- Jesuit Institution:
 - Total student population: 3,673.
 - UG = 2,101
 - Grad = 1,572
 - Total international students: 1,600 (743 on Post-Completion OPT)
- Gather and provide information on the student, address cultural sensitivity concerns, Liaise with consular offices

The ISSS Role: Saint Peter's University



- **Positives?** Familiarity with culture, access to resources
- **Challenges?** Ensuring that you are included in the conversation, staffing, putting a structure in place, shaping policy
- How **institutional culture** shapes the response





The ISSS Role: Your turn!

- Share your role with crisis on campus
- What's working?
- What would you change if you could?





04

COLLABORATORS & STAKEHOLDERS





COLLABORATORS & STAKEHOLDERS

CAMPUS

These are individuals, departments, or policies/procedures on campus that are or could be involved in crisis response.

COMMUNITY

These are external individuals, organizations, locations, or companies that can provide additional resources in a crisis response.

LEGAL / GOVERNMENT

These are law offices or government officials, preferably trained in immigration law/immigration regulations, who can assist when needed in certain types of crises.

OTHER

This might include insurance, professional networks, student family members, national resources and hotlines, and other resources outside the immediate community.



COLLABORATORS & STAKEHOLDERS at Saint Peter's University

Pre-Crisis/ Prevention

Dean of students, health/counseling services, public safety, community, faculty, legal, insurance, Campus Ministry

During Crisis

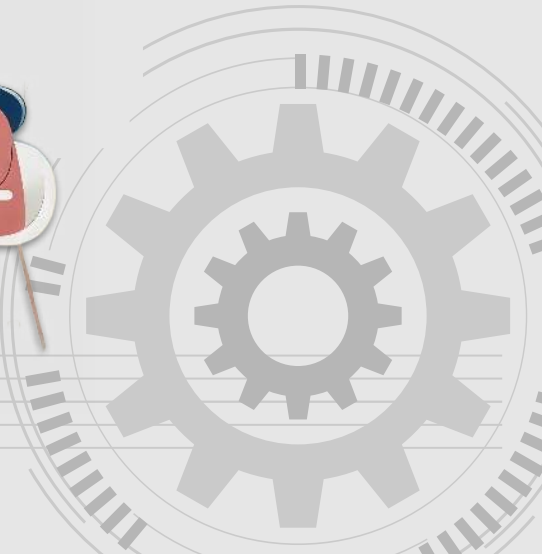
VP of Enrollment Management, Dean of students, health/counseling, public safety, legal counsel, consulate, insurance

Post-Crisis

insurance, Campus Ministry, health/counseling services, legal

05

BUILDING YOUR OWN TOOLKIT



BUILDING YOUR OWN TOOLKIT

<i>TOOLKIT</i>	Pre-Crisis/Prevention	During Crisis	Post-Crisis
ISSS			
Campus			
Community			
Legal/Government			
Other			

BUILDING YOUR OWN TOOLKIT

Step 1

Identify the current ISSS role in crisis management.

Consider your comfort level with this role.

What needs to change? What should stay the same?

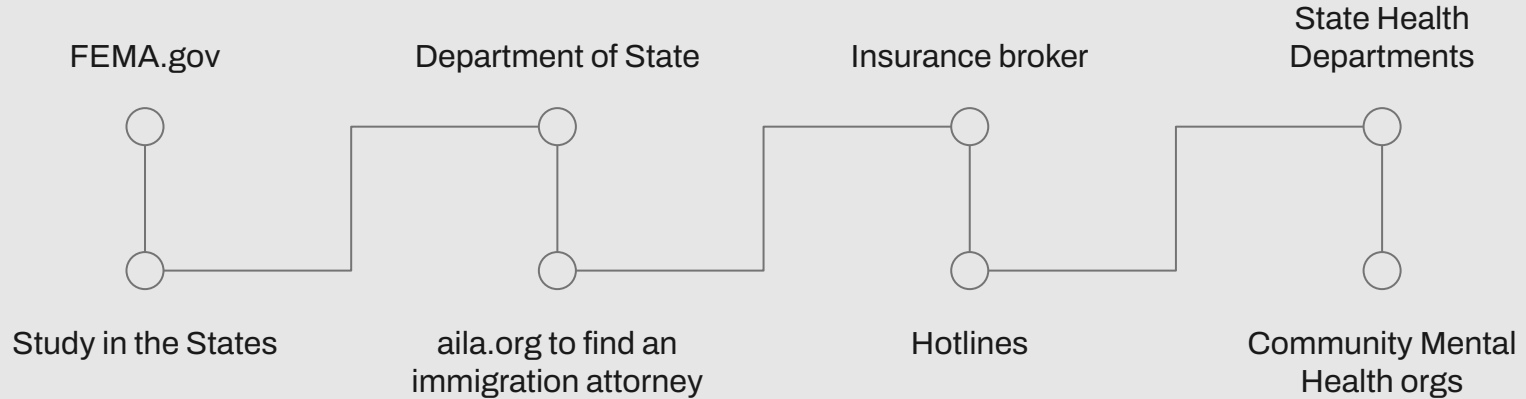
BUILDING YOUR OWN TOOLKIT

Step 2

Identify current stakeholders and collaborators in crisis management.

Are any missing? Are international students well supported by these collaborations?

BUILDING YOUR OWN TOOLKIT: Resources



BUILDING YOUR OWN TOOLKIT

Step 3

Communicate the international student crisis plan to your staff, as well as to the institutional stakeholders.

Keep easy to follow instructions in everyone's office and implement in onboarding training.

Questions?

Thanks for joining us!

