

IDENTIFYING PARTNERS

For Your International Student & Scholar Crisis Toolkit

Presenters



**Cathy Lee
Arcuino, PhD**

Executive Director,
Global Engagement

WILKES UNIVERSITY



**Jennifer
Frankel**

Vice President,
University Relations

**INTERNATIONAL STUDENT
INSURANCE (ISI)**



**Minsoo
Yoo**

Immigration Specialist

**THOMAS JEFFERSON
UNIVERSITY**

Agenda

01

**Exploring Crisis
Management**

02

**Identify
Collaborators
through Case
Studies**

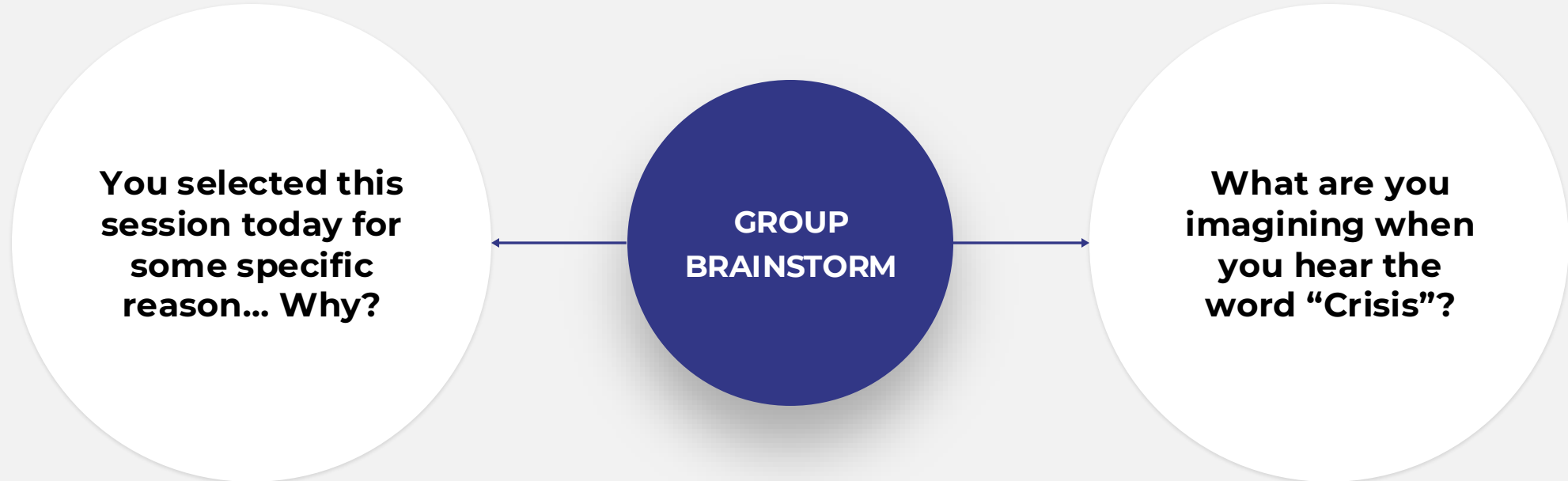
03

**Conclusions and
Resources**

04

Q&A

Exploring Crisis “Management”





Actions needed vary dramatically based on circumstances



Best way to prepare is to think through scenarios in advance



Crisis scenarios help us identify the resources and collaborators we need



Goal is to return to your campus with an action plan to research and reach out to collaborators

Actions Needed for Managing Crises

Using a Rubric to Create a Crisis Toolkit

Consider the What? Where? When? How? Who? Of the crisis

Think about your role and responsibilities vs that of others

Who do you need to know:

- on campus
- in the community
- in the government/legal realm

What actions can you take now to:

- Help prevent the crisis in the first place
- Reduce the damage during the crisis
- Prepare to clean up from each type of crisis when it happens?

Crisis Rubric to Create your Toolkit

TOOLKIT	PRE-CRISIS/PREVENTION	DURING CRISIS	POST CRISIS
Campus			
Community			
Legal/Govt			
Others			

CRISIS # 1: Law/Criminal Case

4 international students are living off campus together. On a Friday night, one student (underage) gets drunk and starts shouting at their roommates. Police were called due to the disturbance and given a warning. The same student does not calm down and ends up attacking one of their roommates. Police are called again, and this time, end up arresting the student. DSO finds out the following morning that this student was sent to jail. What are the next steps?



CRISIS # 2:

Mental Health Case

A student becomes manic after discontinuing medication for Bipolar Disorder. She stops attending class. Residence Life is notified after several manic incidents in the dorm. A decision is made by several campus offices that the student needs to return home to continue treatment and take a leave of absence from school. The student has an episode at the airport, refuses to board the plane and is put on a 72-hour psych hold at a facility.



CRISIS # 3:

Health/Medical Emergency

Four international students travel to Las Vegas over Thanksgiving Break. They are driving at night in a rented vehicle. The driver swerves off of the road to avoid a coyote. Two students are banged up but are generally okay. One student is not wearing their seatbelt and is thrown from the car and dies. The student in the passenger seat is severely hurt and is in the ICU. She is in a hospital outside of Las Vegas when one of the students calls and tells you what has happened.



Resources



References

FEMA.gov

Study in the States

<https://studyinthestates.dhs.gov>

Department of State

<https://j1visa.state.gov>

Find an immigration attorney

<https://ailalawyer.com/>

Links to your school's website

Community resources

Telecounseling resources

Hotline & Services

Emergency Line

911

Suicide & Crisis Lifeline

<https://988lifeline.org>

988

National Domestic Violence Hotline

<http://www.thehotline.org>

1-800-799-SAFE

It Gets Better Project (LGBTQ)

www.itgetsbetter.org/pages/get-help

1-866-4-U-TREVOR

Crisis Text Line

<http://www.crisistextline.org>

Text 741-741

FERPA & HIPAA

[What is Family Educational Rights and Privacy Act \(FERPA\)?](#)

[FERPA and the Disclosure of Student Information Related to Emergencies and Disasters, U.S. Department of Education](#)

[Summary of the HIPAA Privacy Rule](#)

[U.S. Department of Health and Human Services, Office for Civil Rights BULLETIN: HIPAA Privacy in Emergency Situations](#)



INTERNATIONAL
STUDENT
INSURANCE

NAFSA: Services

NAFSA has an excellent International Student and Scholar Services Checklist for each of the categories we have gone over today.

SCAN ME



ISI Video Sources



Drug & Alcohol



Emotional Wellness



Sexual Assault

SCAN ME



Emotional Wellness & Sexual Assault Awareness Training Programs



PowerPoint Presentation

Professionally designed presentation to walk your students through the training.



Interactive Activities

Activities that encourage dialogue on many of the larger issues as myths surround seeking help.



Student Handout

A downloadable student guide take-away, or we can supply hard copies, to distribute to students.



Video Content

Two videos on mental health awareness and student perceptions on culture shock and stress from around the world.



Proctor Guide

Complete guide to walk you or your staff through the training, including a full script and talking points.



Sexual Assault



Mental Health

SCAN ME



THANK YOU!

<https://bit.ly/nafsasessioneval>

Please complete this
session evaluation
NOW!



Or **SAVE LINK** now
and **EVALUATE** later!

