

# IDENTIFYING PARTNERS

For Your International Student  
Crisis Toolkit

# Agenda

**01**

**Exploring Crisis  
Management**

**02**

**Identify  
Collaborators  
through Case  
Studies**

**03**

**Conclusions and  
Resources**

**04**

**Q&A**

# Presenters



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International Student and  
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**COLORADO COLLEGE**  
150 International Students



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**INTERNATIONAL STUDENT  
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**UNIVERSITY OF NEW MEXICO**  
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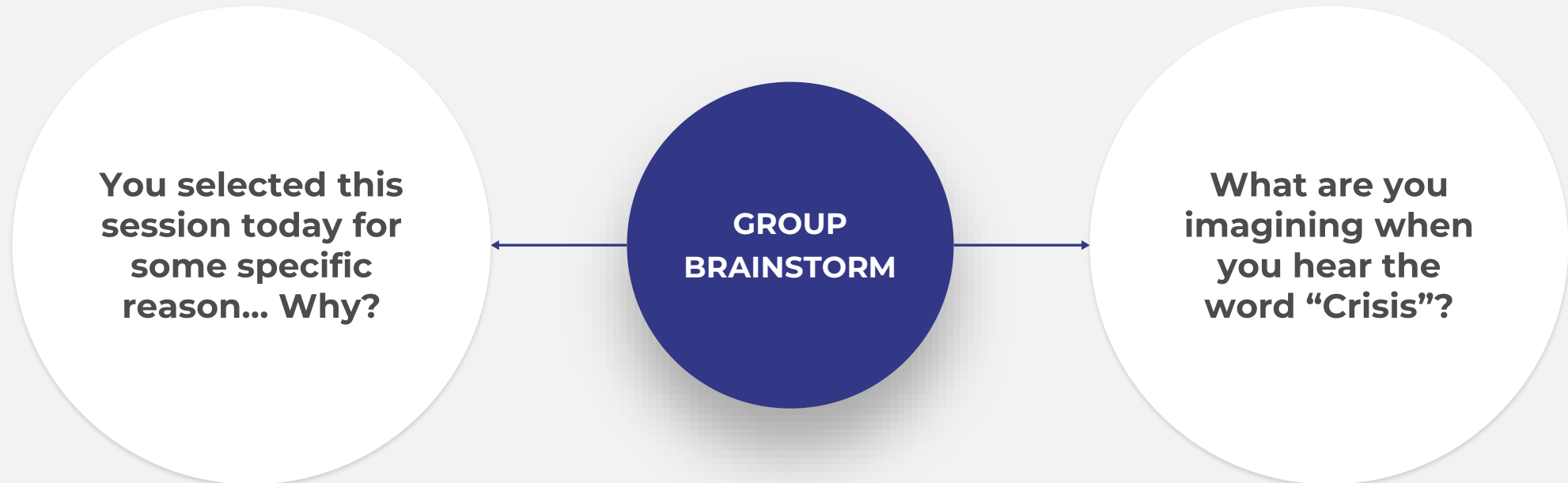


**Connor  
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Asst. Director, International  
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**UNIVERSITY OF NEBRASKA -  
LINCOLN**  
150 International Students

# Exploring Crisis “Management”





**Actions needed vary dramatically based on circumstances**



**Best way to prepare is to think through scenarios in advance**



**Crisis scenarios help us identify the resources and collaborators we need**



**Goal is to return to your campus with an action plan to research and reach out to collaborators**

# **Actions Needed for Managing Crises**



# Using a Rubric to Create a Crisis Toolkit

**Consider the What? Where? When? How? Who? Of the crisis**

**Think about your role and responsibilities vs that of others**

**Who do you need to know:**

- on campus
- in the community
- in the government/legal realm

**What actions can you take now to:**

- Help prevent the crisis in the first place
- Reduce the damage during the crisis
- Prepare to clean up from each type of crisis when it happens?

# Crisis Rubric to Create your Toolkit

TOOLKIT	PRE-CRISIS/PREVENTION	DURING CRISIS	POST CRISIS
Campus			
Community			
Legal/Govt			
Others			

## CRISIS # 1: Law/Criminal Case

An international student is arrested (along with their domestic student 'friend') for defaming a highway concrete wall by spray-painting graffiti. Court dates are scheduled and he is seeking assistance and guidance from our office. He is worried about how this will affect F-1 status.





## CRISIS # 2:

# Domestic Violence Case

A student and his girlfriend (both international students) have a very tumultuous relationship. Campus police have been called multiple times to intervene when they were loud and physical on campus. Campus police have notified the international office about the situation and warns that next time there will be an arrest.



# Crisis Rubric to Create your Toolkit

TOOLKIT	PRE-CRISIS/PREVENTION	DURING CRISIS	POST CRISIS
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## CRISIS # 3:

# Health/Medical Emergency

Four international students travel to Las Vegas over Thanksgiving Break. They are driving at night in a rented vehicle. The driver swerves off of the road to avoid a coyote. Two students are banged up but are generally okay. One student is not wearing their seatbelt and is thrown from the car and dies. The student in the passenger seat is severely hurt and is in the ICU. She is in a hospital outside of Las Vegas when one of the students calls and tells you what has happened.



## CRISIS # 4:

# Mental Health Case

A student becomes manic after discontinuing medication for Bipolar Disorder. She stops attending class. Residence Life is notified after several manic incidents in the dorm. A decision is made by several campus offices that the student needs to return home to continue treatment and take a leave of absence from school. The student has an episode at the airport, refuses to board the plane and is put on a 72-hour psych hold at a facility.



# Crisis Rubric to Create your Toolkit

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Others			

## CRISIS # 5: Immigration Case

One of your Egyptian PhD students has been taken into ICE custody and is in a detention facility. He is in legal J1 status on your DS-2019, but is being told by ICE that his visa has been “revoked.” His current visa, DS-2019, and I-94 are all valid (although he had previously been on a Fulbright DS-2019 for the Master’s program). You attempt to contact ICE, but no one will give you any information. The student has no money to hire an attorney. The student has committed no crime or immigration violation. The entire Muslim community both on and off campus is calling regarding his situation.



# Crisis Rubric to Create your Toolkit

TOOLKIT	PRE-CRISIS/PREVENTION	DURING CRISIS	POST CRISIS
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Legal/Govt			
Others			



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# Resources







# References

**FEMA.gov**

**Study in the States**  
<https://studyinthestates.dhs.gov>

**Department of State**  
<https://j1visa.state.gov>

**Find an immigration attorney**  
<https://studyinthestates.dhs.gov>

**Links to your school's website**

**Community resources**

**Telecounseling resources**



# Self-Assessment /Self-Help Tools



← AGORA Crisis Center

timelycare.unm.edu →

TimelyCare →



**timelycare**  
**How to Access Free, 24/7 Virtual Care from Anywhere**

It's simple! Follow these steps and you'll be connected to virtual health and well-being services in no time.

- 1. Access TimelyCare.** Scan this QR code.
- 2. Log in with your school email address.** Use the one that ends in .edu.
- 3. Fill out some information. Nothing too complicated!** TimelyCare is confidential, secure, and HIPAA compliant.
- 4. Click "Get Care."** Well, you get it.
- 5. Don't need a visit right away? Check out our Explore page.** It's self-care at your fingertips.

Having trouble logging in? Call 1-833-4-TIMELY for assistance. We've got you covered!  
timelycare.com/UNM  
**It's for Students. FOR FREE.**

@timelycare  
@timely\_care

#TimelyCare 2023

# Important Resources

## Well-Being

### UNL Health Center

The Health Center provides a wide variety of services and programming to care for students. See more information [here](#).

### Counseling and Psychological Services

Do you feel alone, scared, unsure or hurt? We are [here](#) for you. Our multicultural and professionally diverse staff at Counseling and Psychological Services can attend to the variety of reactions and feelings you may have while away from home.

### Big Red Resilience and Well-Being

BRRWB advocates for the 9 pillars of well being. They offer student wellbeing coaches to assist students in living a healthy life. Check out their [website](#) for more information.

### Center for Advocacy, Education, and Response

The CARE Office is [here](#) to support

### Mental Health

See this [video](#) for a description of mental health and how it impacts

### UNL Campus Recreation Center

Workout on your own or with guided



← <https://global.unl.edu/isso/important-resources>

<https://www.coloradocollege.edu/lifeatcc/support> →

The screenshot shows the Colorado College website. At the top, there is a navigation bar with links for Sign into CC, Campus Directory, and A-Z Index. Below this is a search bar and a banner for Athletics, Fine Arts Center, Tutt Library, and The Peak. The main content area features a 'Support Services' section with a list of resources for students, including Mental Health Resources, Sexual Assault, Stalking, and Intimate Partner Violence Resources, Health Resources, Financial and Social Service Resources, Academic and Career Development Resources, CC Community and Student Organizations, International Students, Community Standards/Title IX/Anti-Discrimination, and Campus Safety. A button labeled 'Responding to Current Events' is also visible. At the bottom, there is a 'MENTAL HEALTH RESOURCES' section with buttons for Counseling Center, 24/7 Mental Health Support for Students, and Wellness Resource Center.



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# Hotline & Services

**Emergency Line**

**911**

**Suicide & Crisis Lifeline**

<https://988lifeline.org>

**988**

**National Domestic Violence Hotline**

<http://www.thehotline.org>

**1-800-799-SAFE**

**It Gets Better Project (LGBTQ)**

[www.itgetsbetter.org/pages/get-help](http://www.itgetsbetter.org/pages/get-help)

**1-866-4-U-TREVOR**

**Crisis Text Line**

<http://www.crisistextline.org>

**Text 741-741**



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# NAFSA: Services

NAFSA has an excellent International Student and Scholar Services Checklist for each of the categories we have gone over today.

SCAN ME





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**THANK YOU!**