Sexual Assault

Beyond a Brochure: Training for International Students



Presenters



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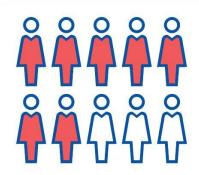
Agenda

- Introduction
- Consent
- Staying Safe and Bystander Intervention
- After Sexual Assault
- Resources
- Q&A









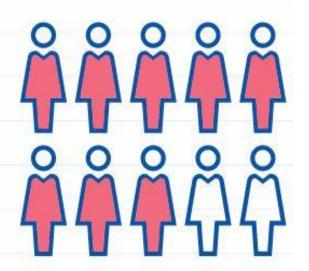
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¹ Source: RAINN.org

20 STUDENT
PER CENT VICTIMS

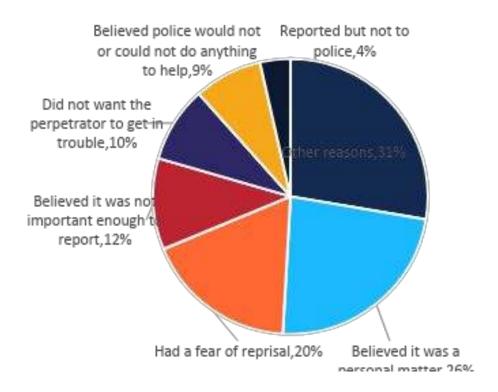
REPORT TO LAW
ENFORCEMENT





¹ Source: RAINN.org

Reasons Victims Cited for Not Reporting







Sexual Assault and Consent

Consent means that a sexual activity is agreed upon by **both parties every step of the** way

Verbally such as "Yes," "I'm open to trying," or other verbal agreement



Consent Considerations for International Students

In the US, consent is **NOT** granted or implied by:

- Marriage/being in a relationship
- A person's clothing
- Flirting/kissing/touching
- Intoxication or incapacitation
- Previous consent
- Being alone together
- Given by a person under the legal age of consent



What's the age of consent in your state?

Check the RAINN State Law Database

https://apps.rainn.org/policy/



Students that are exposed to sexual assault prevention training and educated on the nature of consent and bystander intervention are at reduced risk of both victimization and perpetration.

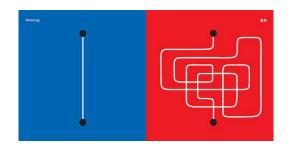


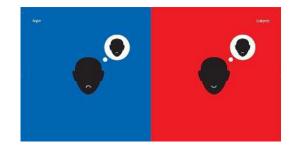


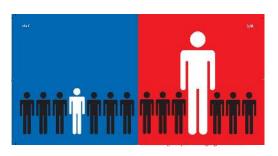
Cultural perspectives

How do international students view on your campus:

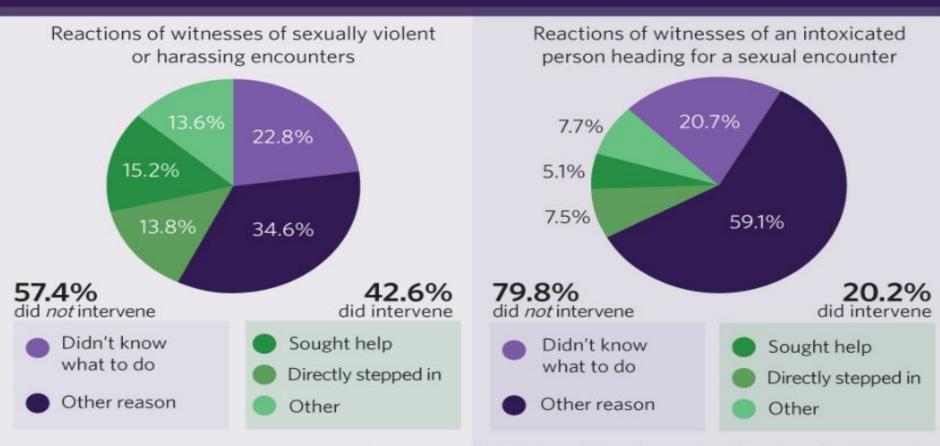
- Consent
- Safety
- Bystander intervention
- Reporting incidents
- Role of authority figures







SEXUAL ASSAULT BYSTANDER INTERVENTION



Source: Report on the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct

Bystander Intervention

How can students prevent sexual assault and becoming active bystanders:

Create a distraction - do what you can to interrupt a situation if you see something occurring

Ask directly - talk to the person in trouble and see if they need help

Refer to an authority - talk to a person in charge such as a bartender, security guard or police.

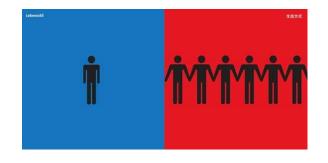
Enlist the help of others - ask others to help you intervene

Source: RAINN.org

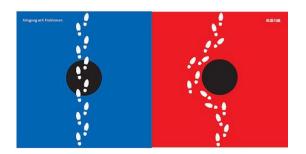


Additional Challenges for International Students

- Language
- Cultural differences
- Lack of support network
- Lack of financial resources
- High academic pressures
- Impact on their immigration status







9 Things to Know about Title IX

Title IX protects **ALL** people regardless of their sex.

Schools must have an established procedure for handling Sexual Misconduct.

In cases of sexual violence, schools are prohibited from resolving complaints through mediation.

All Schools must have a Title IX Coordinator. Schools must take **IMMEDIATE** action to ensure a victim can continue their education free of ongoing sexual discrimination, violence, or harassment.

If your school fails to comply by these rules file a complaint with the U.S. Department of Education.

Costs necessary for a victim to pursue his/her education such as counseling or housing changes should be provided by the school. Schools may not retaliate against a victim filing a complaint.

Schools are required to protect pregnant and parenting students from discrimination.

Title IX

What your international student needs to know:

- It protects them regardless of national origin, immigration status or citizenship status
- Forms and documentation must be made available for English learners
- Ensure necessary accommodations can be made
 - The Title IX coordinator and DSO will work together to keep student in status





Common Reactions to Trauma

Psychological

- Anxiety
- Depression
- Eating disorders
- Post-traumatic stress disorder
- Self-harm
- Sleep disorders
- Substance Abuse

Emotional

- Denial
- Fear
- Pago



How Does Trauma Affect Victims?

During a trauma, the primitive part of the brain (i.e., reptilian brain) takes over higher level functions (e.g., pre-frontal cortex)

This is an evolutionary design created to keep us alive

Depending on the type and amount of hormones that flood the brain, the victim may react with

- Fighting ("I just started hitting with everything I had.")
- Flight ("I just ran until I felt safe.")
- Disassociating ("I don't remember what happened.")
- Freezing ("I don't know why I didn't fight back.")

Traumatic events change the chemical makeup of the brain

- This is not a conscious choice on the part of the victim
- No reaction is more or less valid, or "proves" that something did or did not happen
- Respect that each person reacts to each situation differently



Trauma-Informed Communication Skills

Be aware of your tone (e.g., calm), language (e.g., gender-neutral), and physical presence (e.g., non-threatening)

Explain to them that your first priority is to keep them safe and supported

 Let them know that you are here to help them and will need to ask some questions for clarification

Use validating, reflecting, paraphrasing, empowering statements

- "It's normal to feel [repeat back the word(s) the survivor used]."
- "I can see how that would seem very [scary, frightening]"
- "It sounds like you're saying..."
- "I believe you."



Seeking Help

Safety

- Encourage victims to go to a safe place safety is the #1 priority
- Consider long term options, including housing accommodations

Disclosure

- Encourage victims to reach out to someone friend, advisor, family member, Title IX office
- Reminder that RAINN hotline offers free, confidential, anonymous, 24/7 help

Medical and Mental Health

- Encourage victims to reach out to campus resources
- Visit <u>centers.rainn.org</u> to find local resources



Reporting

Sexual assault is a crime, and it is every victim's right to report an incident; however, it is also a victim's right to choose not to report

If you are a mandated reporter, let the student know before they disclose

Inform victims of their rights and options by providing:

- Choices regarding their reporting options (i.e., criminal, Title IX, confidential)
- Resources for medical, mental health, legal, victim advocacy, and law enforcement assistance
- Accommodations (e.g., academic, housing)

Avoid victim-blaming; Make sure victims know it's not their fault.





RAINN

The National Sexual Assault Hotline at 800.656.HOPE (4673)

- A trained member of a local sexual assault service provider will direct the victim to appropriate health facilities to help them.
- Available 24 hours a day, 7 days a week
- Prevention Navigator





RAINN - After Sexual Assault

Information provided on:

- Steps to take immediately after sexual assault
- Safety planning
- What is a rape kit?
- The LGBTQ experience
- Tips for talking with survivors
- Helping someone you care about
- Survivor stories



I Am a Kid and Something Happened

If someone touches you in a way that's not okay, or shows you something that makes you feel like you are not safe, you don't have to keep it a secret. It's not right, and it's not your

Recovering from Sexual Violence

Recovering from sexual assault or abuse is a process, and that process looks different for everyone. It may take weeks, months, or years: there's no timetable for healing. Here are some resources to help you navigate the process.

Reporting and the Criminal Justice System

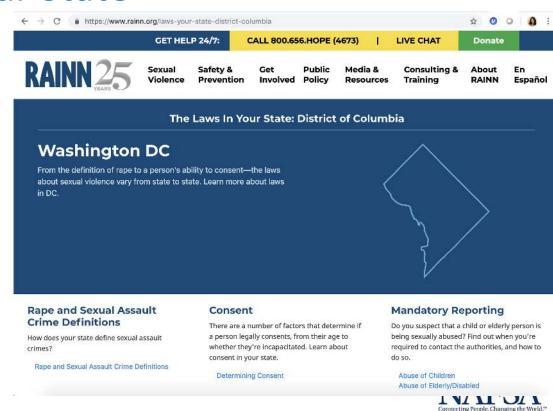
Did you know that many rape prosecutions end in a plea bargain? Or that a victim may not have to testify in court? Here's everything you need to know about pursuing justice after sexual

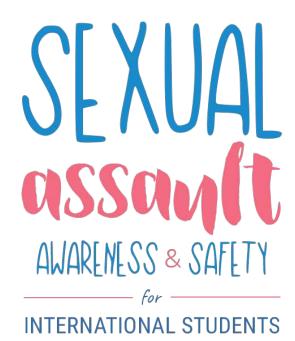
Connecting People. Changing the World.™

RAINN - Laws In Your State

Topics covered under each state:

- Rape and sexual assault crime definitions
- Consent
- Mandatory reporting
- Criminal statutes of limitations
- Termination of rapists' parental rights
- Confidentiality rights
- HIV/AIDS testing of sex offenders







Powerpoint Presentation

Comprehensive, professionally designed presentation to walk your students through the program.



Video Content

Two videos on sexual assault awareness and student perceptions from around the world.



Student Handout

A downloadable student guide takeaway, or we can supply hard copies, to distribute to students.



Interactive Activities

Activities that allow students to form into groups and learn about sexual assault & consent.



Proctor Guide

Complete guide to walk you through the program and how to present the session to students.



Videos

TED Talk - A Call To Men (Athletes)



Who Will You Be?



Tea Consent



Who Are You?





