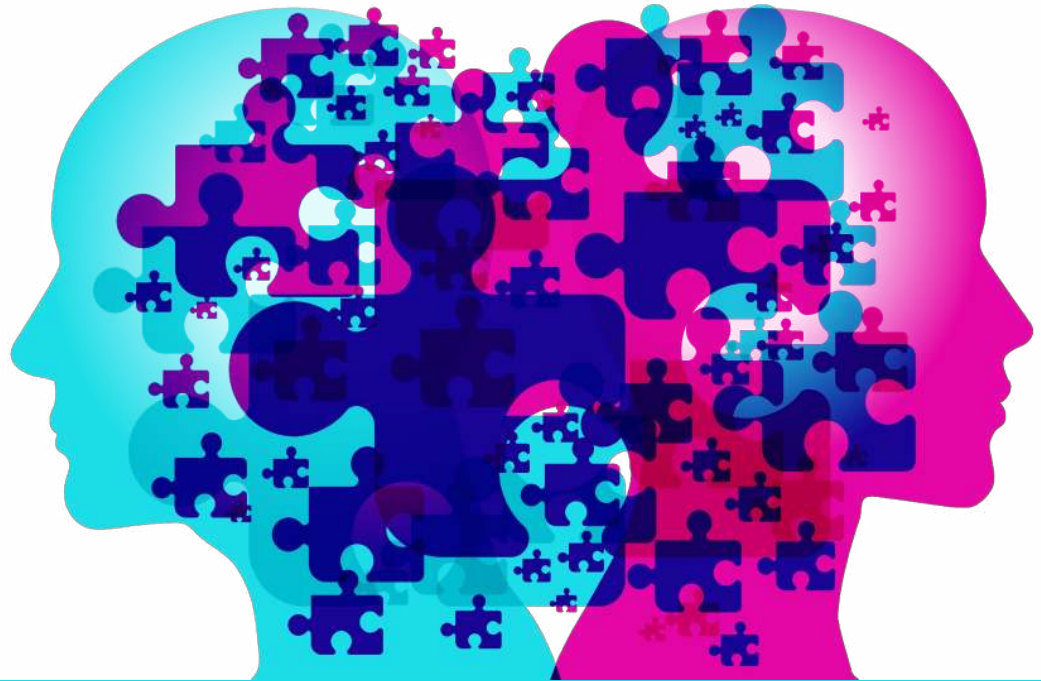


# The Impact of Pervasive Technology On the Emotional Wellness of International Students



THAT FEELING WHEN

WHEN YOU HAVE TO ADULT

Did you  
know we  
host *career*  
*fairs?*

WALK-IN HOURS

11am-1pm

Monday - Friday

UAEK Room 220

505-277-2531 • [career.nyu.edu](http://career.nyu.edu)



CAREER  
SERVICES



**THAT FEELING WHEN**

**YOU FINISH CHECK-IN  
AND ORIENTATION**



**THAT FEELING WHEN**



**YOU GET AN ON-CAMPUS JOB**

# Presenters

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**Linda Melville**

Director, International Student and  
Scholar Services  
University of New Mexico



**Carol Solko-Olliff**

Director of International  
Student Services  
Fort Hays State University



**Jennifer Frankel**

International Director  
International Student Insurance

# Agenda

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- What's Going On With Our Students
- Overcoming the Challenges
- Programming That Works
- Resources
- Discussion & Questions





**TAKING NOTES**

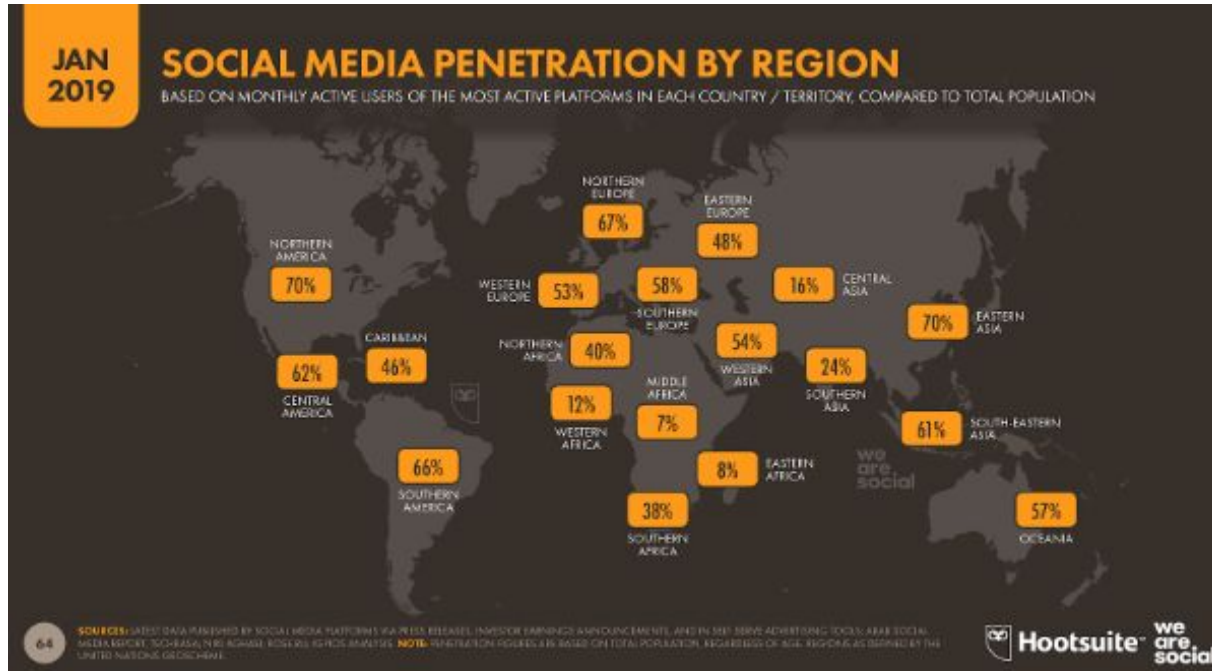


**IN THE 21ST CENTURY**

What's Going On?



# Technology is on the rise



Source:  
<https://www.wearesocial.com/>

# Stats on Mental Health & Technology

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- Individuals who spend more time on social media and less time with others face-to-face report lower well-being and are more likely to be depressed - Lin et al., 2016; Shakya & Christakis, 2017
- College students with insomnia have significantly more mental health problems than college students without insomnia. - American Academy of Sleep Medicine (AASM)
- People that report using 7-11 social media platforms had more than three times the risk for depression/anxiety than their friends who used only two sites had, even after the study was adjusted for the amount of time spent by members of both groups - *Computers and Human Behavior Journal*
- 54% of college age students said that they use cell phones during class to text friends and browse social media - Student Pulse survey by Top Hat.

# Major Trends

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- Communication
- Sleep
- Physical Activity
- Community
- Cyberbullying
- Self-Esteem
- Body Image
- Depression & Anxiety



# 1 in 5



College students have  
anxiety or depression

Source:

<http://theconversation.com/1-in-5-college-students-have-anxiety-or-depression-heres-why-90440>

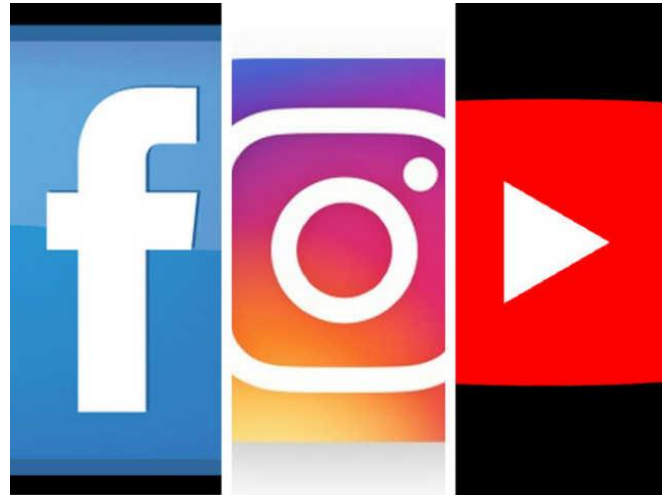
College students had  
suicidal thoughts over the  
past year

Source:

<https://sites.psu.edu/ccmh/files/2019/01/2018-Annual-Report-1.30.19-ziytkb.pdf>

Which social media platform was the most negative and positive for users?

- A. Facebook
- B. Instagram
- C. Youtube

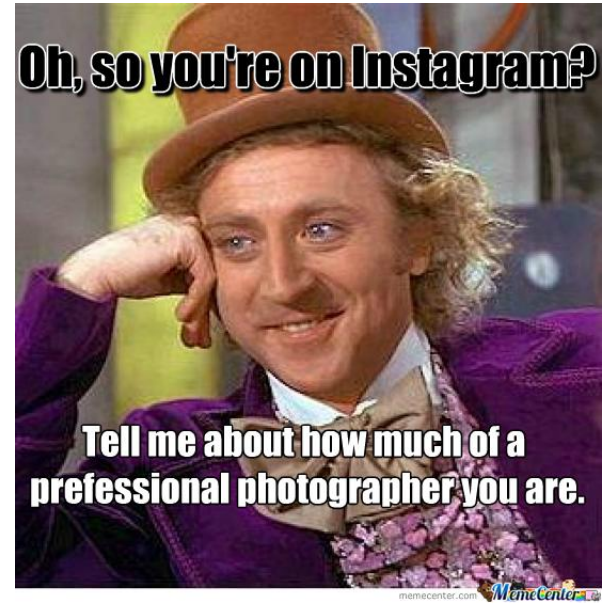


# Instagram

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- Instagram has the most negative overall effect on young people's mental health.
  - body image and sleep, increases bullying and "FOMO", and leads to greater feelings of anxiety, depression, and loneliness
  - + self-expression, self-identity, community building, and emotional support



# Facebook

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- Facebook was found to have similar negative effects to Instagram in the categories of bullying, “FOMO”, body image, anxiety, depression, and loneliness.
  - Major negativity on sleep
  - + Emotional support and community building.





# YouTube



- YouTube was by far the most positive of the social media platforms
  - Major negativity on sleep
  - + Scored high on awareness, self-expression, and community building.YouTube was also the only social network where anxiety, depression, and loneliness lessened with use.

Source: <https://www.psychalive.org/worst-mental-health-instagram-facebook-youtube/>



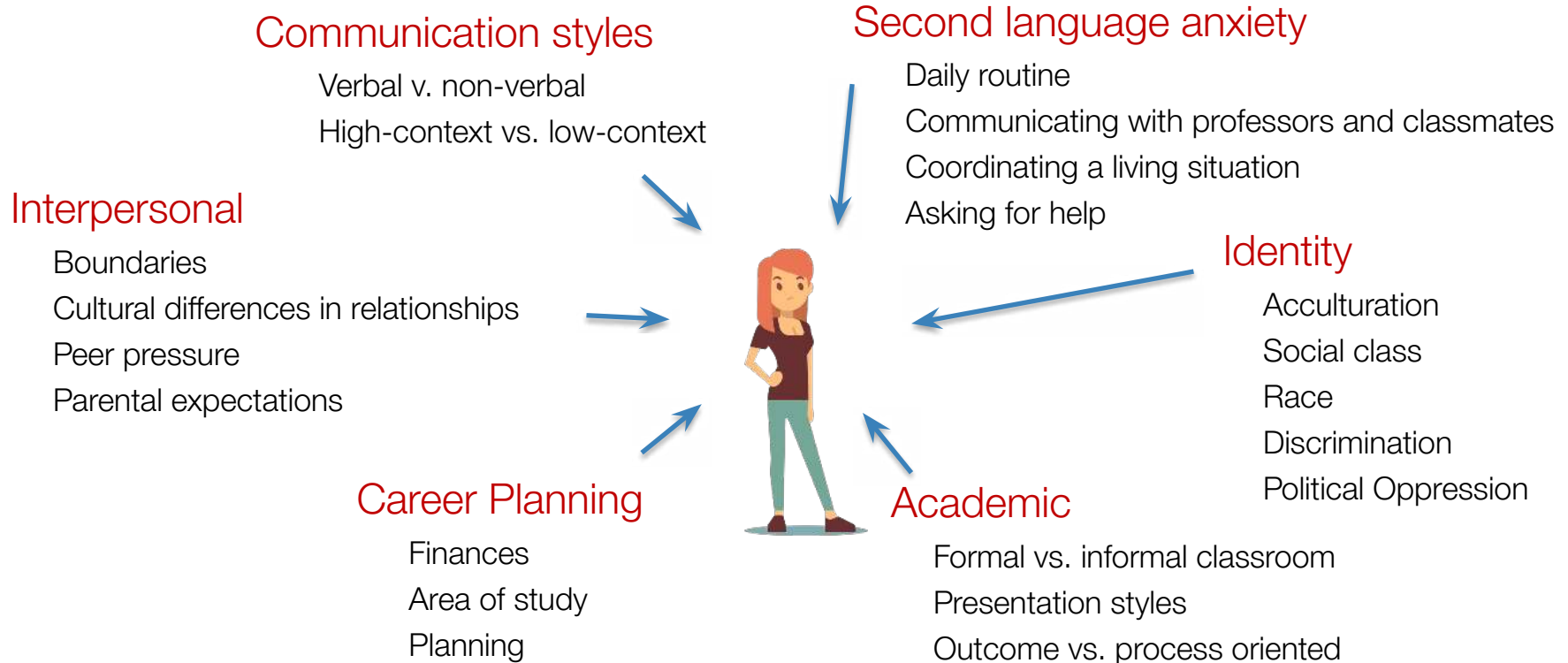
spider-bih FOLLOW

YouTube being down is wack. What am I supposed to do now?  
***Go outside????***



# Common Adjustment Issues

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# Overcoming the Challenges



# Use Technology to Your Advantage

## Create Community

Connect students to each other and to your staff prior to their arrival in the U.S.

- Make it practical: arrival info, roommates, items for sale
- Make it personal: feature current students so they identify

नमस्ते Namaste [#internationallobos](#) 🐾!

Meet, Gangadharan Esakki, a PhD candidate in Computer Engineering at UNM



♦Nationality: India... [See More](#) — with Gangadharan Esakki.



**NM** GLOBAL EDUCATION OFFICE

**Get ready with us!**  
**Fall 2019**

Our international Advisors will go Live to answer all of your questions!

**24 July 2019**  
**10 AM, Albuquerque time (UTC -6)**

**f** **i** **[LIVE]**

**@UNMGlobal**

**Ivet Rosev** **Linda Melville**

# Use Technology to Your Advantage



## Connect Students to Events and Services

- Advertise face to face meetings and events from arrival
- Use HUMOR!!!
- Post photos so students see themselves having fun and feel included (be realistic, though!)
- Link students via technology and media to other resources on campus such as tutoring, clubs, teams and organizations by cross-posting on your social media channels



# Use Technology to Your Advantage

## Employ Tech in your programs

- Mentimeter challenge during orientation
- Your journey: Social Media Photo Contest

Go to [www.menti.com](https://www.menti.com) and use the code 48 76 23

Last question to win: If I don't have insurance yet, what do I need to do?



Go to [www.menti.com](https://www.menti.com) and use the code 34 85 31

Wrong answer gives 0 points



Start quiz

You can also press ...

### Leaderboard

8497 p		Phoebe
8347 p		Maddy
8318 p		IzzyE
8317 p		Carmina
8305 p		Eke
8252 p		song yi
8252 p		Martin
8222 p		Toby
8030 p		Vincent
7349 p		Nienke

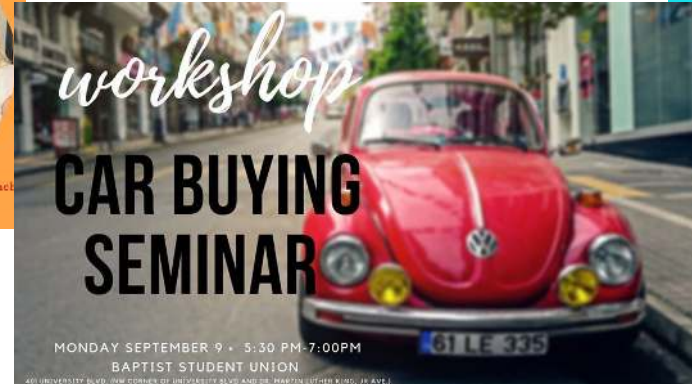


# Advocate for Students

## Be Proactive!

- Make sure staff/faculty/advisors on campus understand that you are a resource for issues involving international students
- Inform campus and community of top international concerns
- Go to bat for students across campus and in the community so that they know you are there to help them!
- Constantly Connect students to resources

**If they see you advocate for them, they will trust you and come to you when they have issues!!!**





# Advocate for Students

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## Be Proactive!

- Address cultural adjustment directly in your programming
- Discuss stressors in an open fashion
- Use videos and other media/tech to introduce sensitive topics that they may not want to talk about: Student experience (show other students discussing adjustment difficulties, sexual misconduct, mental health)
- Link to Counseling Center events and services via social media
- Students may not be as reluctant to discuss these issues as you think!



# Intervene

## **Be Approachable/Accessible!!!**

- Be available: have some open hours and train front office staff to interrupt for emergencies/students who appear to be in need
- Insist on talking to students: make sure staff attend events and are connected
- Listen actively, empathetically, and without judgment to students
- Learn student names or at least how to pronounce them!
- Get on CARE/Support team
- Try to work with counseling services to improve their accessibility as well!
- Make sure you have reliable contacts in your host family, buddy and other programs who know you, have your info and will contact you when there are issues.

## **TRAVEL SIGNATURE DAY TODAY!**



# Intervene

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## **Be Intrusive!!!**

- Identify and respond to students in distress
- Work with campus and community to identify students in trouble: residence life staff, housing, academic advisors, faculty, clubs, community organizations, etc.
- Train advising staff and others to recognize and actively look for red flags: such as changes in dress, appearance, demeanor and Withdrawal/changes in normal behavior
- Find ways to establish regular check-ins for your environment: use campus advising systems, attendance systems, etc.
- Work specifically with counseling services to figure out best methods to triage and refer students and to ensure students don't fall through the cracks!
- Take students physically to see counselors/advisors - "warm handoff"
- Don't be afraid of difficult conversations

## **Conduct programs for students....**

# Programming that works



# Creating the Connection

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Send or have available on website and in the office:

- Testimonials from current students about homesickness, culture shock, stress, anxiety, and depression (perhaps in video format)
- RA training, Faculty training, Academic Department meetings
- Collaborate with residence halls and campus partners on outreach programming
- Materials about the Counseling/Wellness available on campus with pictures and contact information.
- Early Alert Systems - Starfish, etc.
- Community and area resources



# Mental Health in Orientation

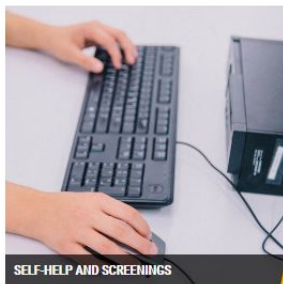
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- Inform students of challenges and cultural adjustment
- Invite Counseling Center or other mental health professionals to introduce mental health service/host a luncheon or open house
- Educate students about campus/community resources
- Train your peer leaders and mentors to be knowledgeable enough about these issues to help guide students
- International Welcome Leaders





# Student Support Programs



Confidential support 24/7 in their own language

## SELF-HELP AND SCREENINGS

### SELF-HELP

Information on common student concerns and mental health topics are provided below. While these self-help materials are not meant to be a substitute for therapy, they can provide insights and strategies for helping you or someone you care about overcome challenging issues.

- [Anger Management](#)
- [Anxiety and Panic](#)
- [Asserting Yourself](#)
- [Concentration](#)
- [Depression](#)
- [Domestic, Dating, and Sexual Violence](#)
- [Eating Disorders](#)
- [Effective Communication—Managing Conflict](#)
- [Homesickness](#)
- [How to Take an Exam](#)
- [Insomnia](#)
- [Loneliness](#)
- [Managing Alcohol Consumption](#)
- [Mindfulness](#)
- [Perfectionism](#)
- [Preparing for Exams](#)
- [Procrastination](#)
- [Self-esteem](#)
- [Transition to College Life](#)

### MENTAL HEALTH SCREENINGS

Screenings can help you find out within a few minutes whether or not a professional consultation would be helpful for you. Please keep in mind that the screenings are considered informational and NOT diagnostic in nature.

[Take an Online Mental Health Screening](#)



“...the quality of the social support system can have both a direct and a buffering effect when international students undergo psychological stress.”

*Meirong Liu, “Addressing the Mental Health Problems of Chinese International College Students in the United States,” Advances in Social Work Vpl. 10 No. 1 (Spring 2009), p. 74.*

# Programming that helps

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## On-Campus

- Buddy/Peer mentor programs
- Workshops (e.g., “Decoding U.S. Culture”, “Lost in Translation”, “Culture Shock”) - Offering food helps!
- “Let’s Talk” Drop-in Hours
- University 101 and/or Int’l Orientation Courses
- Social organizations/student clubs
- Discussion/Support Groups
- Creative initiatives (e.g., “Welcome to My World Photo Exhibition”)
- Panels discussions



# Programming that helps

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## Community Based

- Summer/Holiday programs - partner with community members, churches, etc.
- Friendship Family programs - partner with community members, outside groups
- Homestay programs
- International Speakers Bureau
- Free or reduced cost local resources in the community (Food Pantry, Walk-in Clinic, Community Assistance Program, United Way)

We now have an app!! Download today!



# Marketing Your Program

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How many of your international students want to go to a special event where they are going to talk about mental health?

Instead, think about ways to approach the topic indirectly:

- Making friends in the US
- Managing stress
- Time management
- Eating healthy
- Staying fit on campus





# Resources & Hotlines

Pre-departure, Orientation, Online

# Emotional Wellness Training

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Powerpoint  
Presentation



Video Content



Student Handout



Interactive Activities



Proctor Guide

Download online at  
<https://www.internationalstudentinsurance.com/school-resources/mental-health-awareness-training/>

In partnership with:



The MGH Center for  
Cross-Cultural Student  
Emotional Wellness



# Student Info Page

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**Emotional & Mental Health Awareness**  
— for —  
**International Students**

**Emotional wellness** is the ability to **be aware of our feelings** and accept them. It means having an **optimistic approach**, and is a key part of long-term success and happiness.

## Emotional wellness means you:

-  Are aware of your thoughts and feelings
-  Have a positive attitude
-  Express emotions in a healthy way
-  Seek help when you need it
-  Set priorities
-  Accept mistakes and learn from them
-  Maintain good boundaries with others
-  Overcome setbacks and learn from failures
-  Feel at peace most of the time

## What is mental health?



**Mental Health Awareness for International Students**

THERAPIST PSYCHOLOGIST PSYCHIATRIST

< Watch this video for an overview of mental health >

[www.internationalstudentinsurance.com/explained/mental-health.php](http://www.internationalstudentinsurance.com/explained/mental-health.php)



# Resources

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## NAFSA Resources

Addressing Mental Health Issues Affecting International Students

<https://shop.nafsa.org/detail.aspx?id=202E>

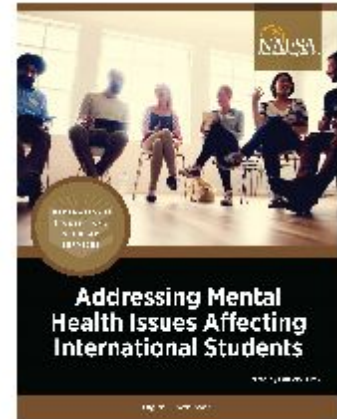
Crisis Management in a Cross Cultural Setting: ISSS

[http://www.nafsa.org/wcm/Cust/Custom\\_Cart/Product\\_Detail.aspx?prodid=450](http://www.nafsa.org/wcm/Cust/Custom_Cart/Product_Detail.aspx?prodid=450)

## Other Resources

Massachusetts General Hospital Center for Cross-Cultural Student Emotional Wellness (MGH

CCCSEW) <https://www.mghstudentwellness.org/consortium>



# Services & Hotlines

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## Hotlines

- National Suicide Prevention  
1-800-273-TALK  
[www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)
- The National Domestic Violence Hotline  
1-800-799-SAFE  
<http://www.thehotline.org/>
- It Gets Better Project (LGBTQ)  
1-866-4-U-TREVOR  
[www.itgetsbetter.org/pages/get-help](http://www.itgetsbetter.org/pages/get-help)

## Services

- Crisis Text Line  
<http://www.crisistextline.org/>  
Text 741-741



Time to Share Your  
Experiences!

**Please complete  
this session  
evaluation  
NOW!**



**Or FAVORITE now  
and EVALUATE later!**

